



Credentials Evaluation Service

Evaluation Resources

Before the Internet, There Were...Books!

Presented at the 2018 TAICEP (The Association of International Credential Evaluation Professionals) Conference in Philadelphia, PA

Presenters:

Emily Tse, Director of Evaluations

Nancy Katz, Director, Evaluation Service, Inc.

Michel Bedard, Analyste en éducation internationale, Ministère de l'Immigration, de la Diversité et de l'Inclusion

One of the keys to credentials evaluation is considering the qualification and researching the components of the program from the actual time of study. If it is an older credential, oftentimes the resources available will predate the internet. This session covers the top pre-internet resources in the field.

EVALUATION RESOURCES: BEFORE THE INTERNET, THERE WERE...BOOKS!

October 2018



Presenters

Québec 

Michel Bedard

*Analyste en éducation internationale
Ministère de l'Immigration, de la Diversité et
de l'Inclusion*

 *Evaluation Service, Inc.*
International Academic Credential Assessment

Nancy Katz

Director

Evaluation Service, Inc.



Emily Tse

Director of Evaluations

International Education Research Foundation

Why care?

Christ's College, Taiwan: 1983

Christ's College

Tanshui, Taiwan
Republic of China

By authority of Board of Directors of the Free China Christian
College Association, Incorporated in the State of California, U.S.A.

Christ's College hereby confers upon



the degree of

Bachelor of Arts

in English, and a minor in _____
together with all the rights, privileges and honors appertaining thereto in recognition of
the satisfactory completion of the course prescribed by the Faculty of the College.

In Testimony whereof the undersigned have subscribed their names and affixed the seal of
the College this twenty-first day of June, in the year Nineteen Eighty-three.

Issued on July 10, 2008, this is a replacement for a lost diploma.


Vice-President of Academic Affairs



Quentin L. Nantz
Interim President

Ministry of Education

Universities, Colleges ar × +

← → ↻ 🏠 <https://english.moe.gov.tw/cp-21-14441-4EC5E-1.html> ☆ ⚙️ 📄

 **Ministry of Education**
Republic of China (Taiwan)

Home Sitemap RSS

Keywords... 🔍

About MOE ▾ Policies ▾ Press Releases ▾ Study In Taiwan ▾ Statistics ▾ Education System ▾ Useful Information ▾ External Links ▾

You are here: [Home](#) > [Study In Taiwan](#) > [School Information](#)

School Information

Universities, Colleges and Junior Colleges



Date: 107-02-01

A. General Junior Colleges, Colleges & Universities

- [Universities, Colleges & Junior Colleges](#)

B. Military, Police Junior Colleges, Colleges & Universities

- [Universities & Colleges](#)
- [Junior Colleges](#)

s1 (3) - Excel

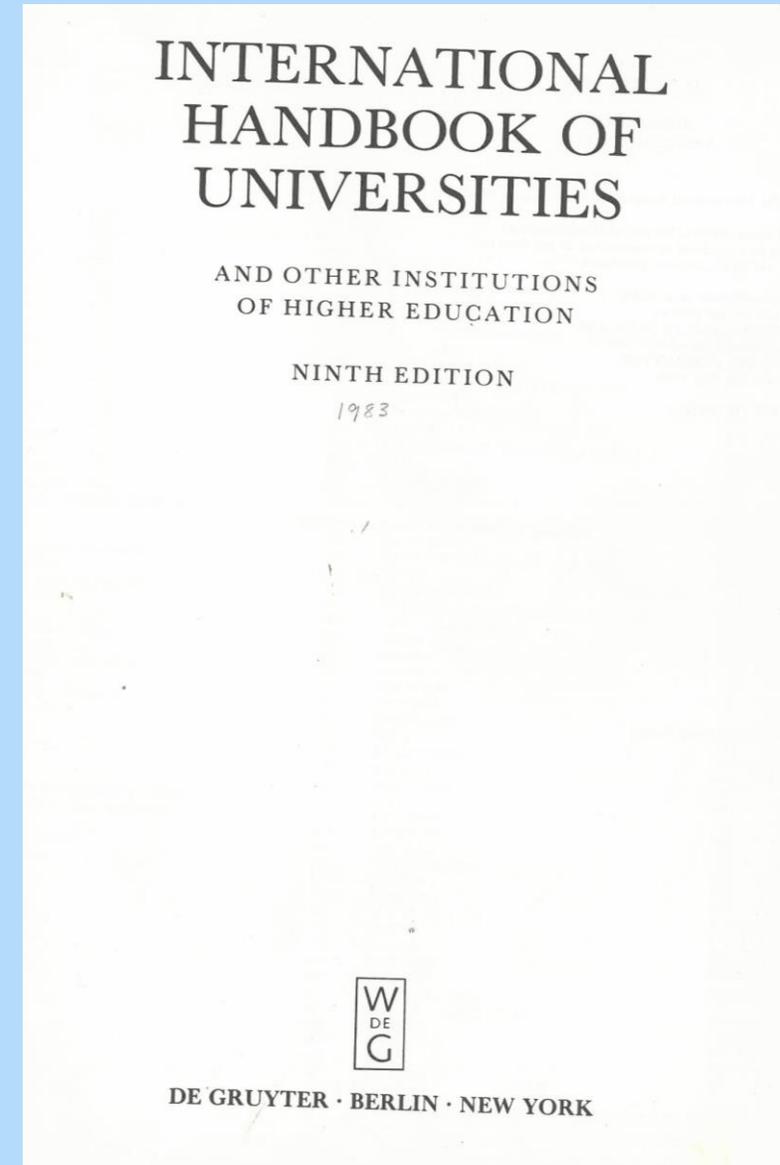
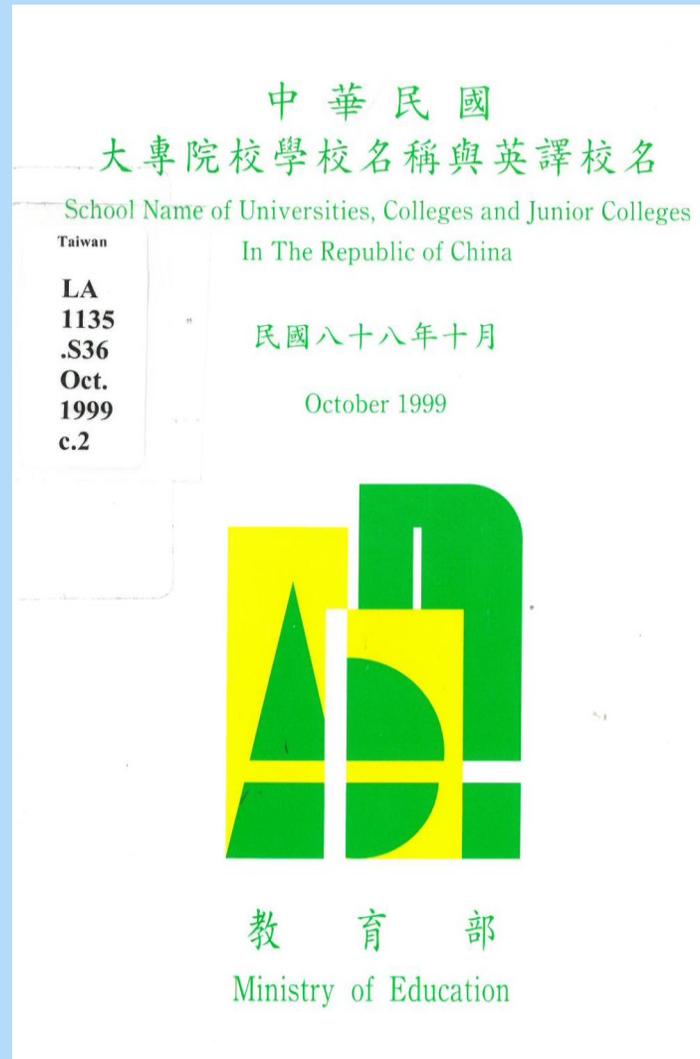
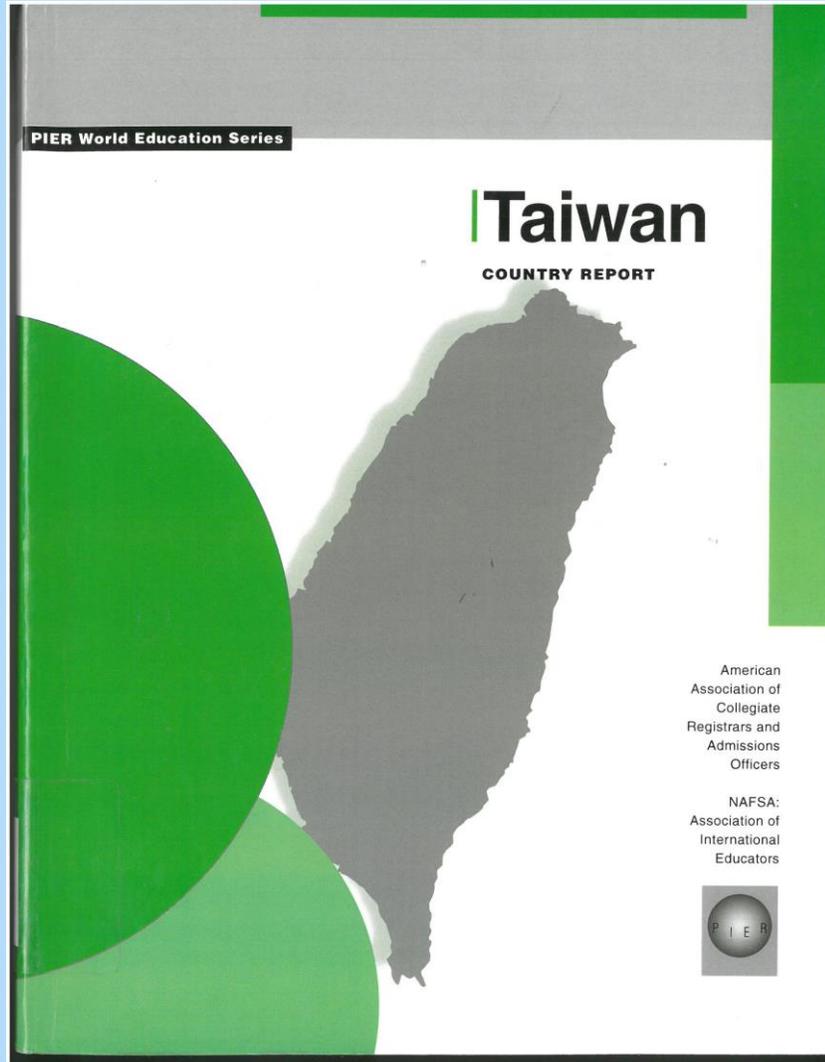
File Home Insert Page Layout Formulas Data Review View Tell me what you want to do

Clipboard Font Alignment Number Styles Cells Editing

	A	B	C
1283		Jen-Teh Junior College of Medicine, Nursing and Management	NO.79-9 Sha-Luen Hu Xi-Zhou Li Hou-Loung Town, Miaoli County, R.O.C.
1284		Shu-Zen Junior College of Medicine and Management	No.452, Huanqin Rd., Luzhu Dist.,Kaohsiung City 82144, Taiwan, R.O.C.
1285		Tzu Hui Institute of Technology	No.367, Sanmin Rd. Nanjhou Hsian, Pingtung County, 926, Taiwan R.O.C.
1286		Cardinal Tien Junior College of Healthcare & Management	No. 112, Minzu Road, Sindian District, New Taipei City 23143, Taiwan R.O.C.
1287		Min-Hwei Junior College of Health Care Management	No.1116, Sec. 2, Zhongshan E. Rd., Liuying Township, Tainan County 736, Taiwan R.O.C.
1289		Yuh-Ing Junior College of Health Care & Management	No.15 Lane 420 Dachang 2nd Rd. Sanmin District, Kaohsiung City 807 Taiwan, R.O.C.
1290		Chung-Jen Junior College of Nursing, Health Sciences and Management	No 217, Hung-Mao-Pi, Chia-Yi City, Taiwan 60077, ROC.
1291		St. Mary's Junior College of Medicine, Nursing and Management College	No.100, Ln. 265, Sec. 2, Sanxing Rd., Sanxing Township, Yilan County 266, Taiwan R.O.C.
1292		Hsin Sheng Junior College of Medical Care and Management	No.418,Gaoping Sec., Zhongfong Rd., Longtan District, Taoyuan City 32544, Taiwan R.O.C.
1R02		Taiwan Baptist Christian Seminary	No. 1 Lane 394 Wu Xing Street, 110 Taipei, Taiwan, R.O.C.
1R03		Christ's College Taipei	No.51, Ziqiang Rd., Tamsui Dist., New Taipei City 25162, Taiwan, R.O.C.
1R04		I-Kuan Tao College	No.81, Sanmin Rd. Liugui Dist., Kaohsiung City 84442, Taiwan R.O.C.
1R05		Taiwan Graduate School of Theology	No.20, Ln. 2, Sec. 2, Yangde Blvd., Shilin Dist., Taipei City 111, Taiwan (R.O.C.)
1R06		I-Kuan Tao Chong-De School	No.25-8, Liyu Rd., Puli Township, Nantou County 54552, Taiwan (R.O.C.)
1R07		Tainan Theological College and Seminary	No.117, Sec. 1, Dongmen Rd., East Dist., Tainan City 701, Taiwan (R.O.C.)
0A01		National Open University	No.172, Zhongzheng Rd., Luzhou Dist., Xinbei City 247, Taiwan R.O.C.
3A01		Open University of Kaohsiung	No. 436, Daye North Rd., Siaogang Dist., Kaohsiung City, Taiwan R. O. C.

bc19a

Not listed in 2004, 1999 or 1983 resources





WORLD EDUCATION SERIES American Association of Collegiate Registrars and Admissions Officers

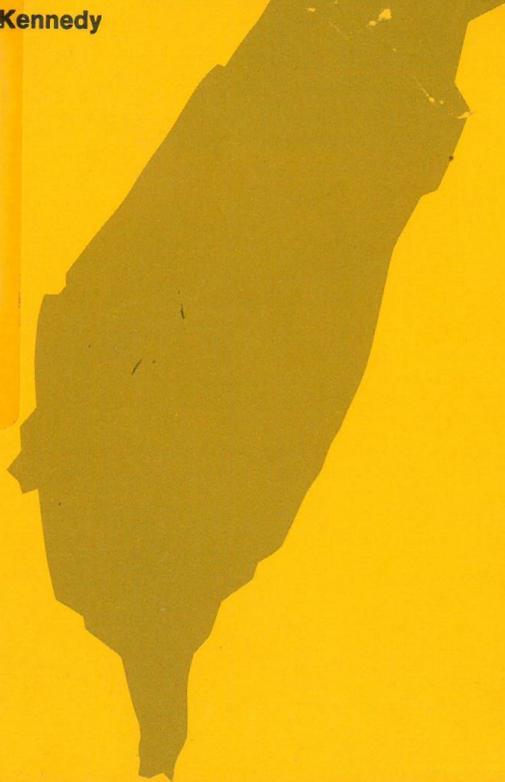
Dickey

REPUBLIC OF CHINA

Patrick J. Kennedy

Taiwan

LA
1136
.K46
1977



1977 World Education Series

20. Christ College, Kuan MI; (Presbyterian); Est. 1959.
Tu, Peitou, Taipei

But what does "MI" mean?

Roll No. 17143

**We, the Chancellor, Vice-Chancellor
and the Members of the Senate of the
University of Rajasthan
(JAIPUR)**

Certify that

[REDACTED]

having been examined for the Degree of Bachelor of
Science (Three-Year Degree Course) in
June 1980 and found qualified for the same,
the Degree of

Bachelor of Science

has been conferred on her.

Her subjects at the examination (besides
compulsory/qualifying subjects) were Chemistry,
Botany and Zoology and she
was placed in First Division.

In Testimony whereof are set the Seal of the said
University and the signature of the said Vice-Chancellor.



[Signature]
Vice-Chancellor

Dated October 23, 1981.

Issued on 20 SEP 1988

University of
Rajasthan, India:
1981

UNIVERSITIES HANDBOOK

INDIA

1979



ASSOCIATION OF INDIAN UNIVERSITIES
DEEN DAYAL UPADHYAYA MARG
NEW DELHI-110002

B.Sc.

MINIMUM REQUIREMENT FOR ADMISSION: A pass in the Pre-Univ or Higher Secondary exam or an exam equivalent thereto. DURATION: 3 years with an exam at the end of each year. SUBJECTS: *Compulsory*: Gen Hindi; Gen Eng; Gen Edn or Hist of Ind Civilisation & Culture or Ele Biol or Ele Maths. *Optionals*: any one of the following groups: Phy, Chem, Maths; Phy, Chem, Biol; Phy, Chem, Geol; Phy, Maths, Geol; Chem, Bot, Zool; Chem, Geol, Bot; Maths, Econ, one major science subject; Geol, Geog, one major Science subject except Phy;

AGE	USA	School Year		Rajasthan Pre-1957	Rajasthan 1958-68	Rajasthan 1968-85	Sikkim 1985
25	Graduate & Professional	4	20				
24		3	19				
23		2	18	Ph.D.	Ph.D.	Ph.D.	
22	Undergraduate	1	17				
21		4	16	MA/MS/MCOM	MA/MS/MCOM	MA/MS/MCOM	
20		3	15				
19		2	14	BA/BS/BCOM	BA/BS/BCOM	BA/BS/BCOM	} Univ.
18		1	13				
17		12	12	Intermediate	Intermediate	Pre-Prof.	
16	Secondary School	11	11	H.S.C.	H.S.C./H.S.C. Pt. II	H.S.C./Pre-Univ.	} Univ.
15		10	10	High School Exam	SSC/H.S.C. Pt. I	S.S.C.	
14		9	9				
13		8	8			Primary	
12	Elementary	7	7				
11		6	6				
10		5	5	*Last	*Last		
9		4	4	High School	H.S.C. Pt. I		
8		3	3	Exam	conducted		
7		2	2	conducted	1972		
6		1	1	1964			

UNIVERSITY OF OXFORD



THIS is to certify that it appears by the Register of
the Ancient House of Congregation of Doctors and
Regent Masters of the University of Oxford that



after having satisfied all the conditions prescribed in that
respect by the Statutes of the University, was on the
sixteenth day of July 1983 duly
admitted to the Degree of

MASTER OF ARTS

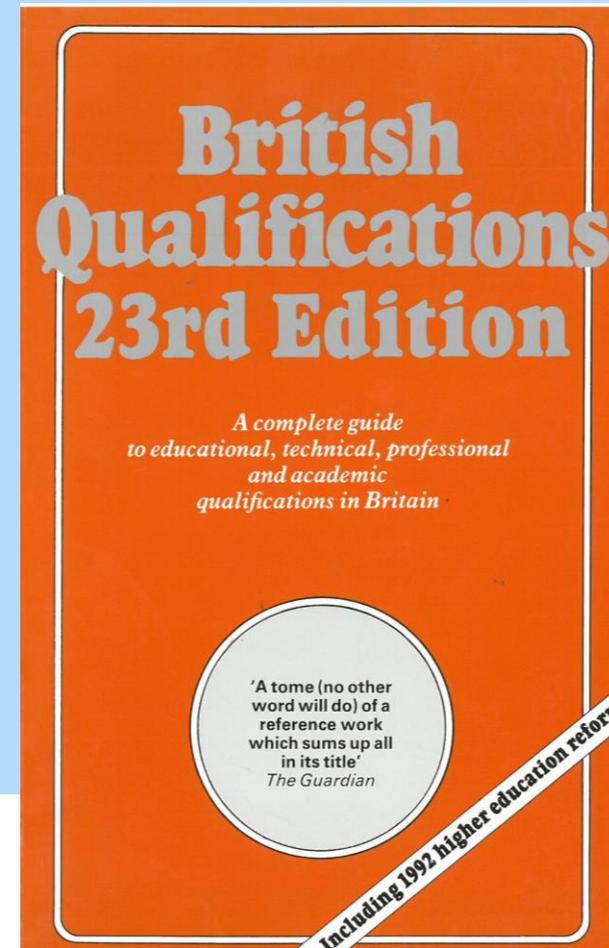
As witness my hand this twelfth day of
June 1992.

IERF
COMPARED WITH
ORIGINAL RECORD


Assistant Registrar

University of Oxford,
UK: 1992

It's an honorary degree!



Higher Degrees POST BA

The MA at Oxford is not a higher degree in the usual sense. It is a qualification for membership

of the Convocation of the Univ and is only open to Oxford BAs, being awarded without further exams on payment of certain fees, and at a time not less than 7 yrs after matriculation.
MSt: 3 terms. By exam. Anthropological Archaeology; Archaeology; Byzantine Studies; Celtic
Classical Archaeology; Classical Armenian Studies; Ethnology &

Why? For Whom?

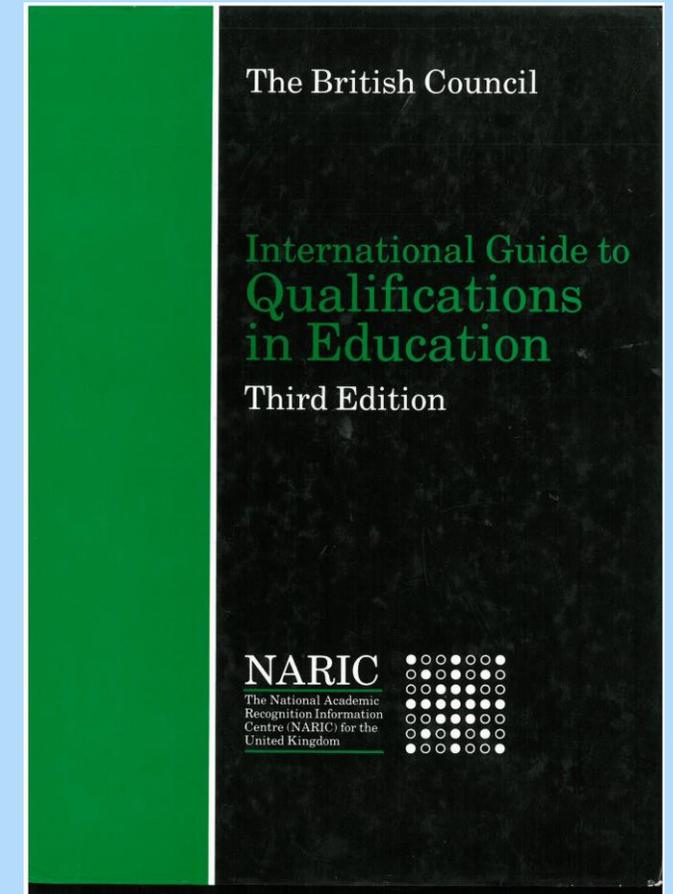
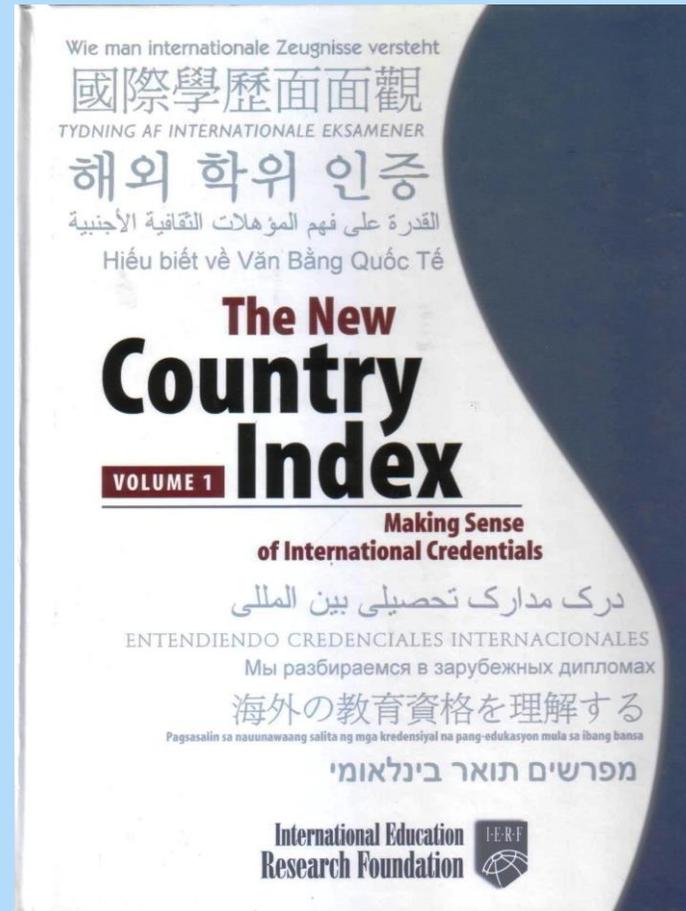
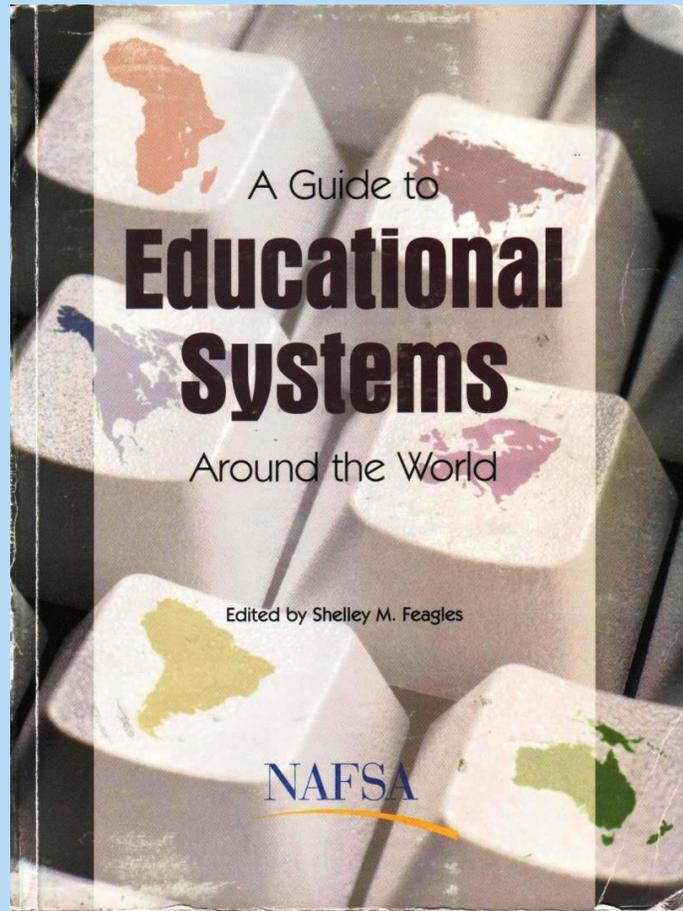
- Historical info for time of study
- Changes in educational systems
- More detail in older publications

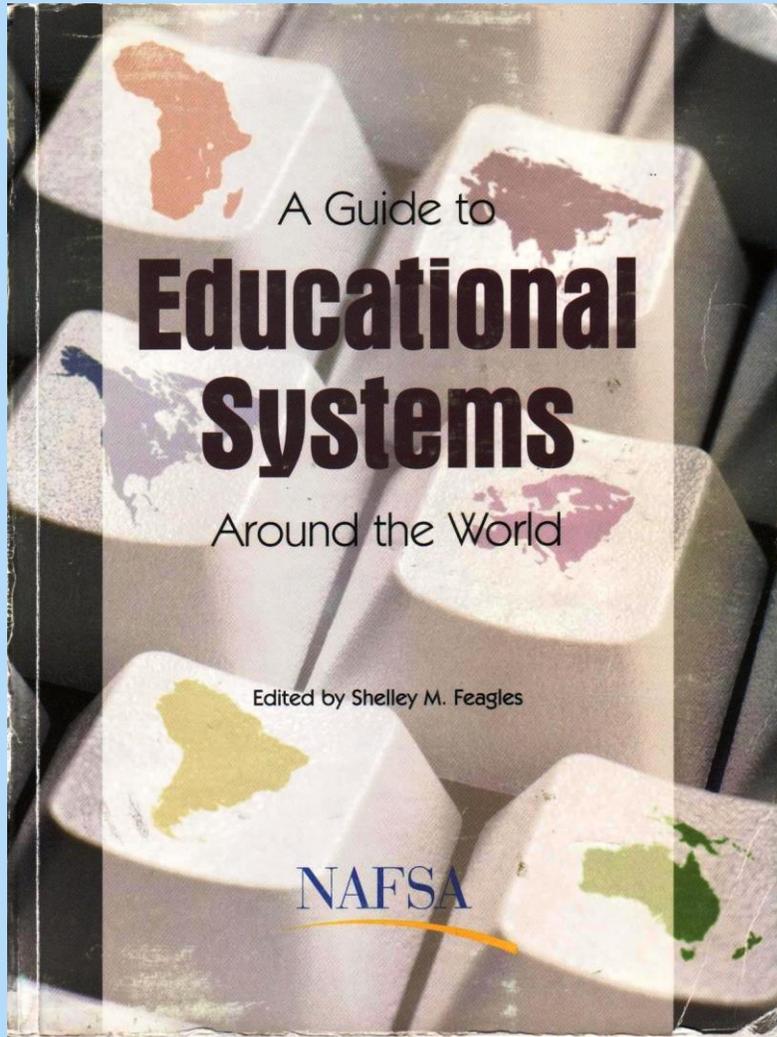
- Urban Colleges and Universities
- Non-Urban Colleges and Universities
- Community Colleges
- Certification and Licensing Boards
- Immigrants / Refugees
- Online Academic Institutions

Presenters' Top Picks

Multi-Country Overviews

NAFSA, IERF, British Council





Tip!

Can now be downloaded
online for free at:

https://www.nafsa.org/_/File/_/guide_educational_systems_2005.pdf

INTERNATIONAL ASSOCIATION OF UNIVERSITIES

INTERNATIONAL HANDBOOK *of* UNIVERSITIES

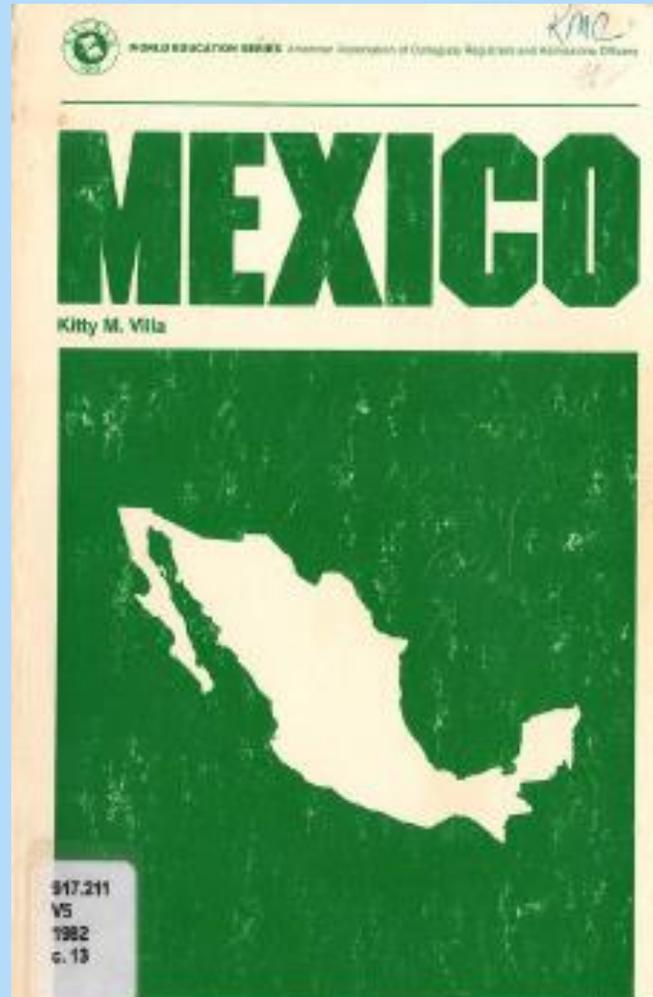
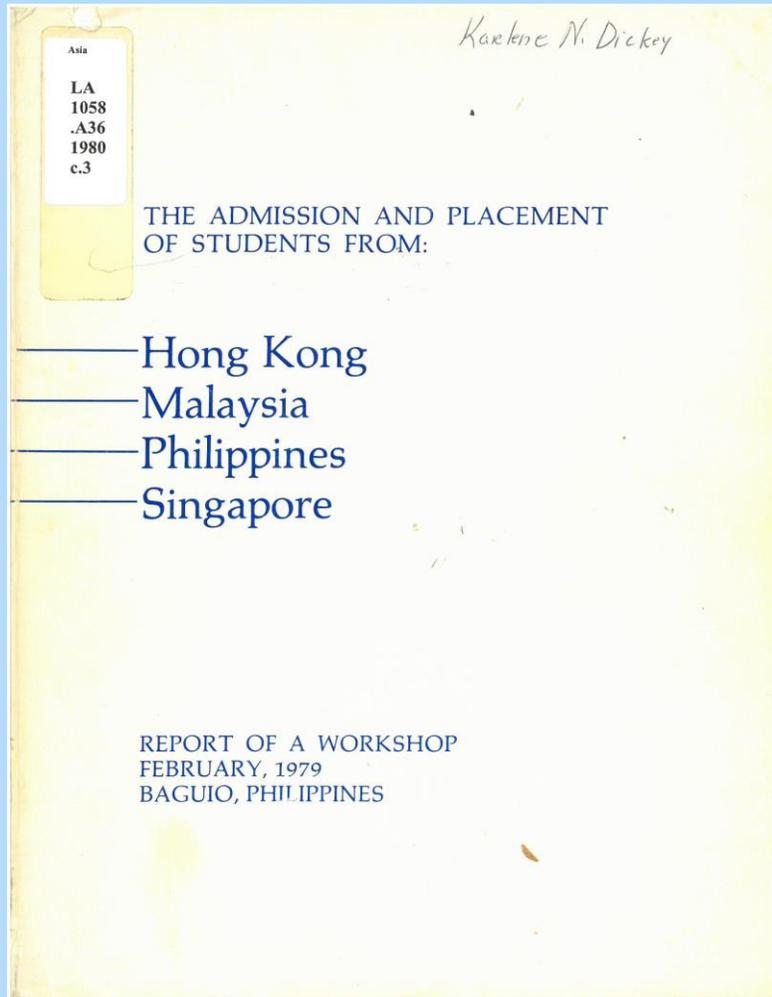
Seventeenth Edition



- Multi-Country
- Institutional Listing
- Date Founded
- Program Offerings
- Language of Instruction
- Printed Annually

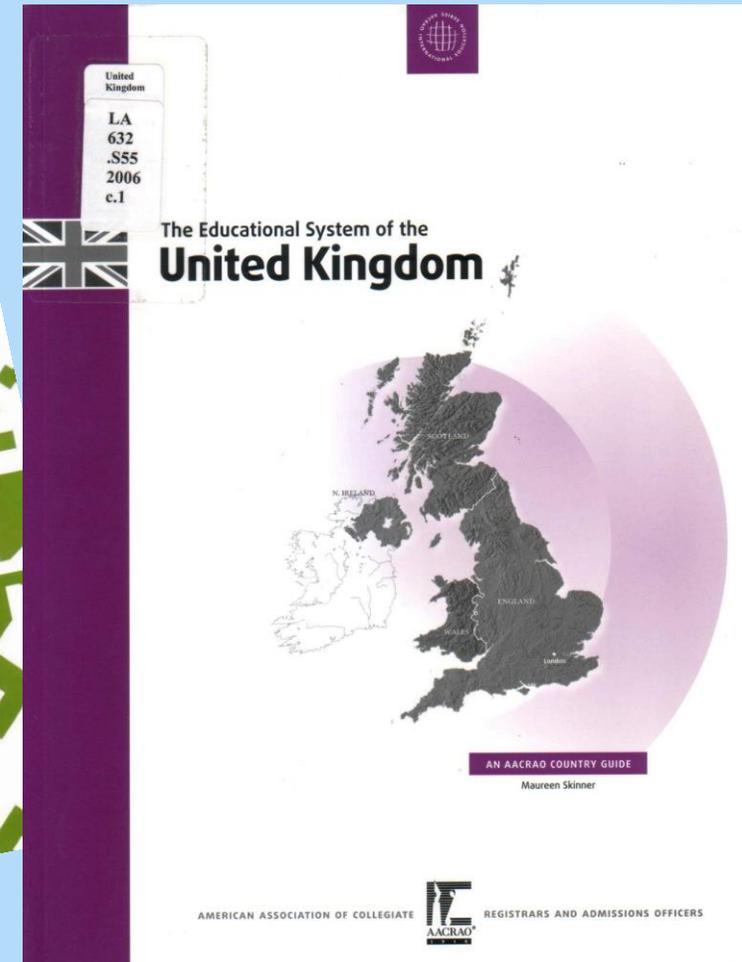
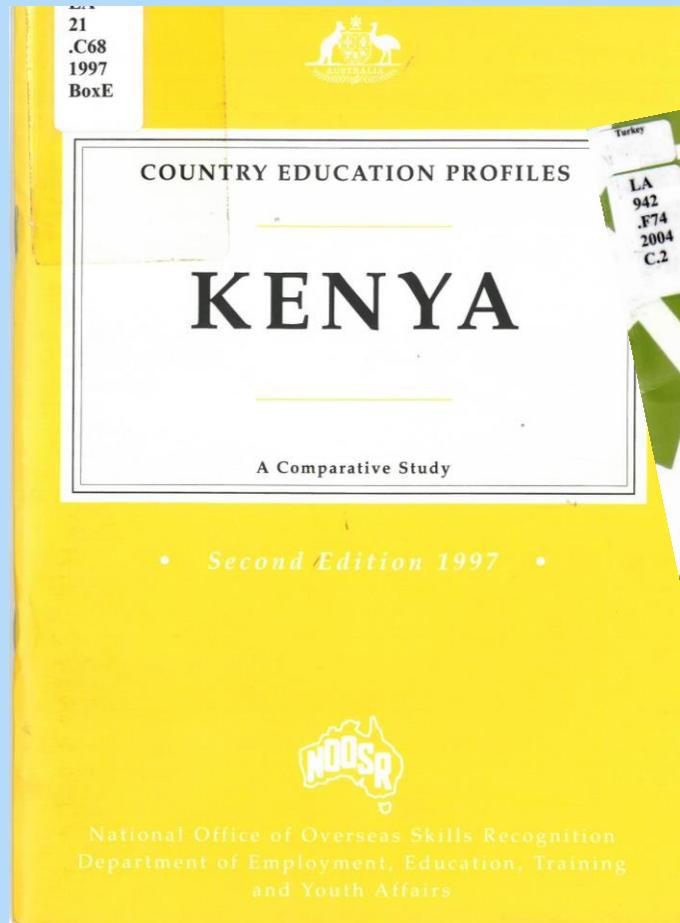
Country-Specific Series

JCOW Reports, World Education Series, PIER Reports



Country-Specific Series

Also Australian NOOSRs, ECE Presents & AACRAO Country Guides



Country-Specific Series

In depth treatment, typically on:

- Primary education
- Secondary education
- Higher education
- Technical and vocational education
- Professional education
- Regulation of Education
- Sample documents for period of publication

What We are Covering

- Most known (English) print sources covering a range of countries
 - *AACRAO – American Association of Collegiate Registrars and Admissions Officers*
 - *NAFSA – Association of International Educators*
- But other sources as well

Are We Seeing Less Print Sources? (In the US)

- 1957: AACRAO World Education Series

- 1968: AACRAO & NAFSA – JCOW

 - Joint Committee on Workshops

- 1989: AACRAO & NAFSA – PIER

 - Projects for International Education Research

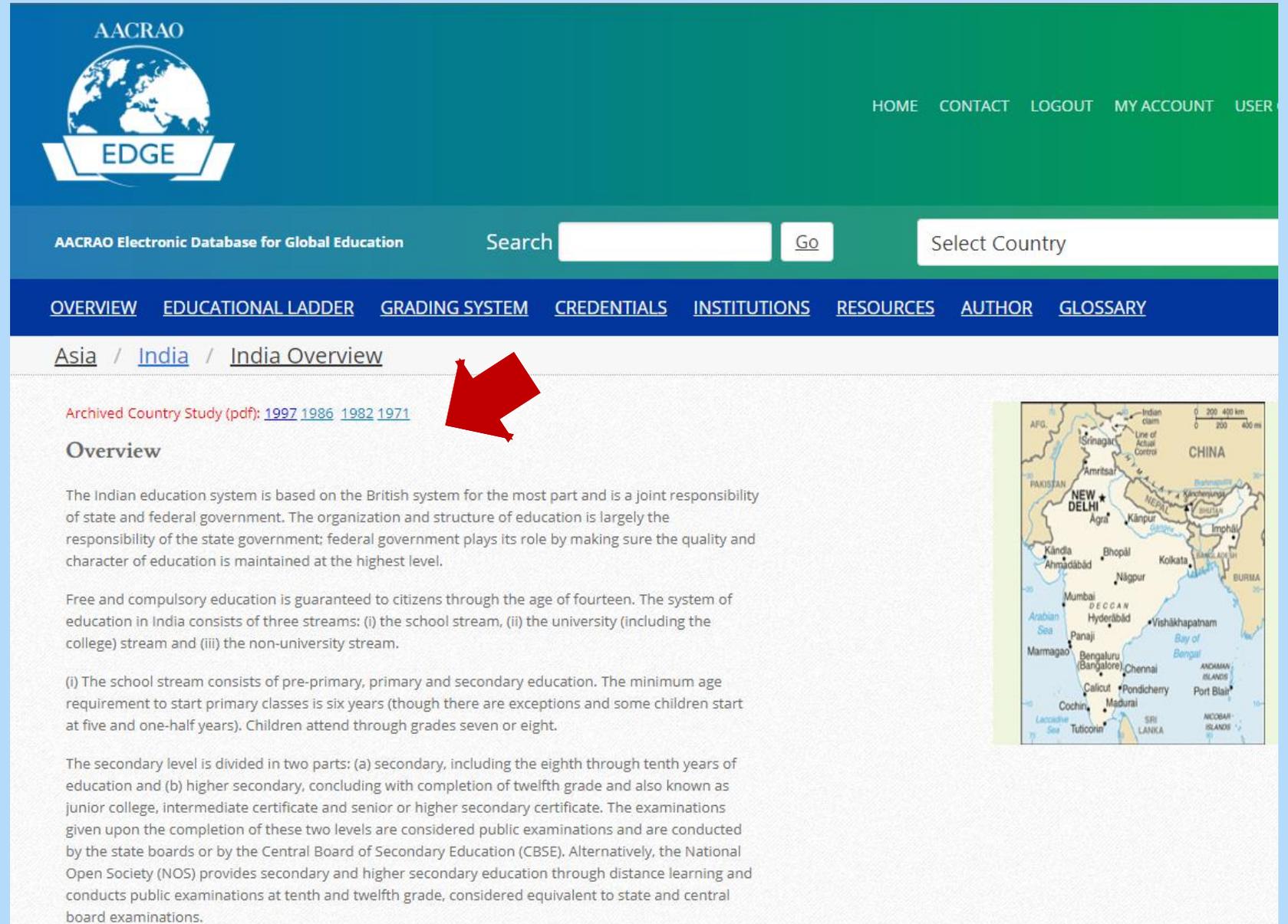
- 1994: State Dept funding terminated

- 2002: PIER terminated

- Other: AACRAO, ECE, IERF

Tip!

JCOW Reports, World Education Series, and PIER Reports now included in AACRAO EDGE database



The screenshot shows the AACRAO EDGE website interface. At the top left is the AACRAO logo with a globe and the word 'EDGE' below it. To the right are navigation links: HOME, CONTACT, LOGOUT, MY ACCOUNT, and USER. Below the logo is the text 'AACRAO Electronic Database for Global Education'. A search bar with a 'Go' button and a 'Select Country' dropdown menu are present. A blue navigation bar contains links for OVERVIEW, EDUCATIONAL LADDER, GRADING SYSTEM, CREDENTIALS, INSTITUTIONS, RESOURCES, AUTHOR, and GLOSSARY. The main content area shows a breadcrumb trail: Asia / India / India Overview. A red arrow points to the 'Archived Country Study (pdf): 1997 1986 1982 1971' link. Below this is the 'Overview' section, which contains three paragraphs of text about the Indian education system. To the right of the text is a map of India showing major cities and geographical features.

AACRAO

EDGE

HOME CONTACT LOGOUT MY ACCOUNT USER

AACRAO Electronic Database for Global Education Search Go Select Country

OVERVIEW EDUCATIONAL LADDER GRADING SYSTEM CREDENTIALS INSTITUTIONS RESOURCES AUTHOR GLOSSARY

Asia / India / India Overview

Archived Country Study (pdf): [1997](#) [1986](#) [1982](#) [1971](#)

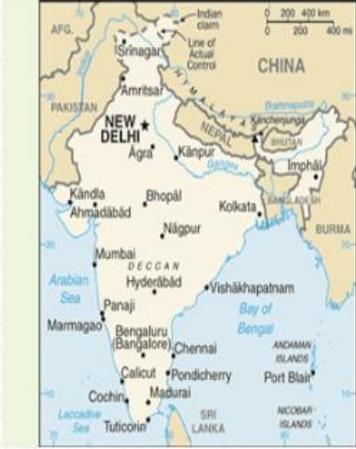
Overview

The Indian education system is based on the British system for the most part and is a joint responsibility of state and federal government. The organization and structure of education is largely the responsibility of the state government; federal government plays its role by making sure the quality and character of education is maintained at the highest level.

Free and compulsory education is guaranteed to citizens through the age of fourteen. The system of education in India consists of three streams: (i) the school stream, (ii) the university (including the college) stream and (iii) the non-university stream.

(i) The school stream consists of pre-primary, primary and secondary education. The minimum age requirement to start primary classes is six years (though there are exceptions and some children start at five and one-half years). Children attend through grades seven or eight.

The secondary level is divided in two parts: (a) secondary, including the eighth through tenth years of education and (b) higher secondary, concluding with completion of twelfth grade and also known as junior college, intermediate certificate and senior or higher secondary certificate. The examinations given upon the completion of these two levels are considered public examinations and are conducted by the state boards or by the Central Board of Secondary Education (CBSE). Alternatively, the National Open Society (NOS) provides secondary and higher secondary education through distance learning and conducts public examinations at tenth and twelfth grade, considered equivalent to state and central board examinations.



IIE Open Doors Reports

2017

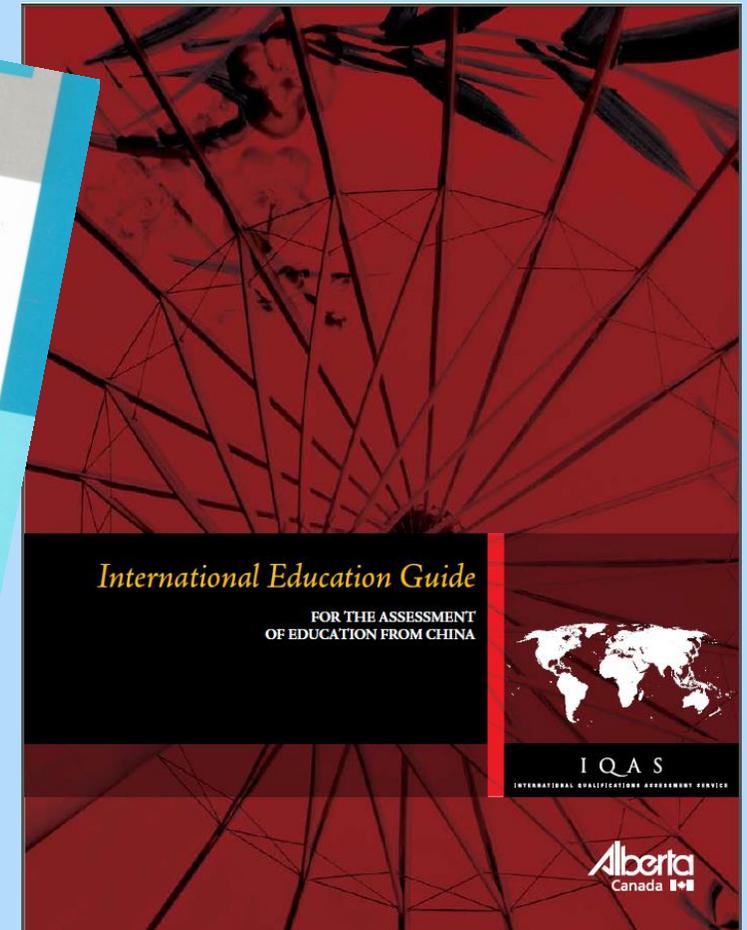
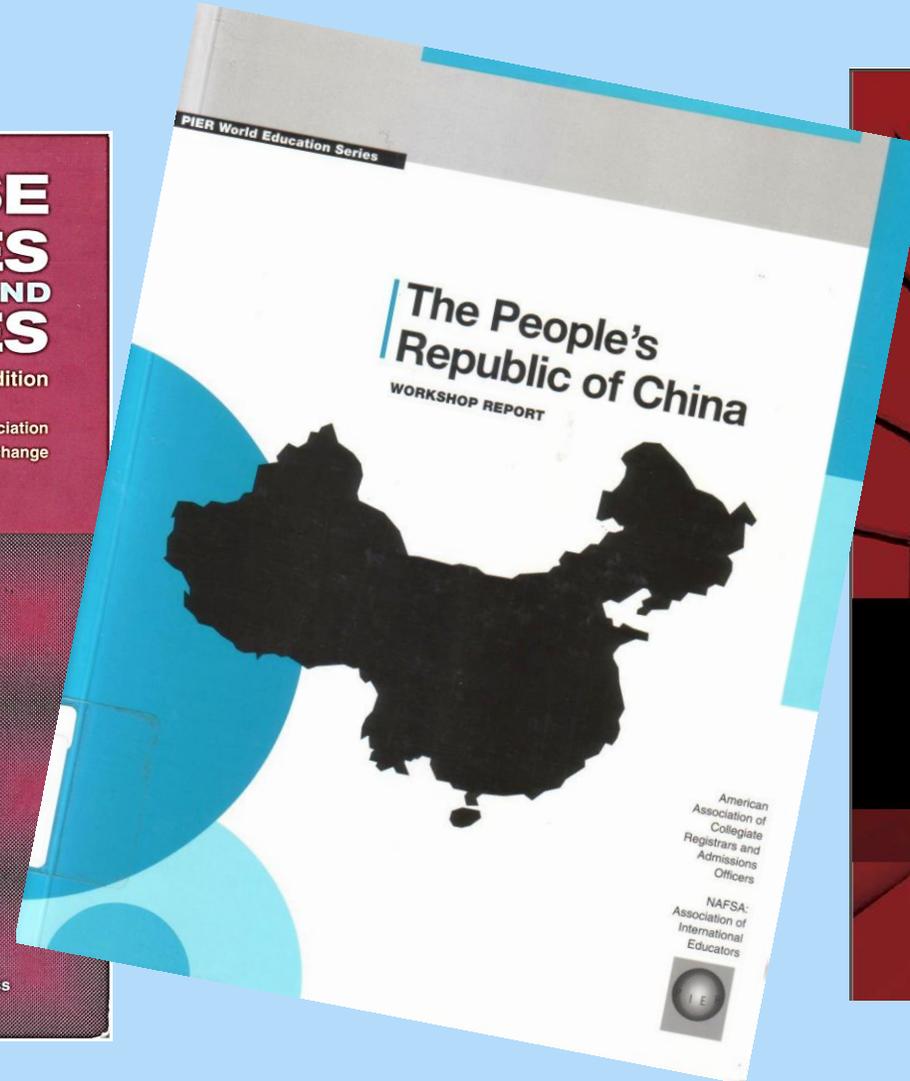
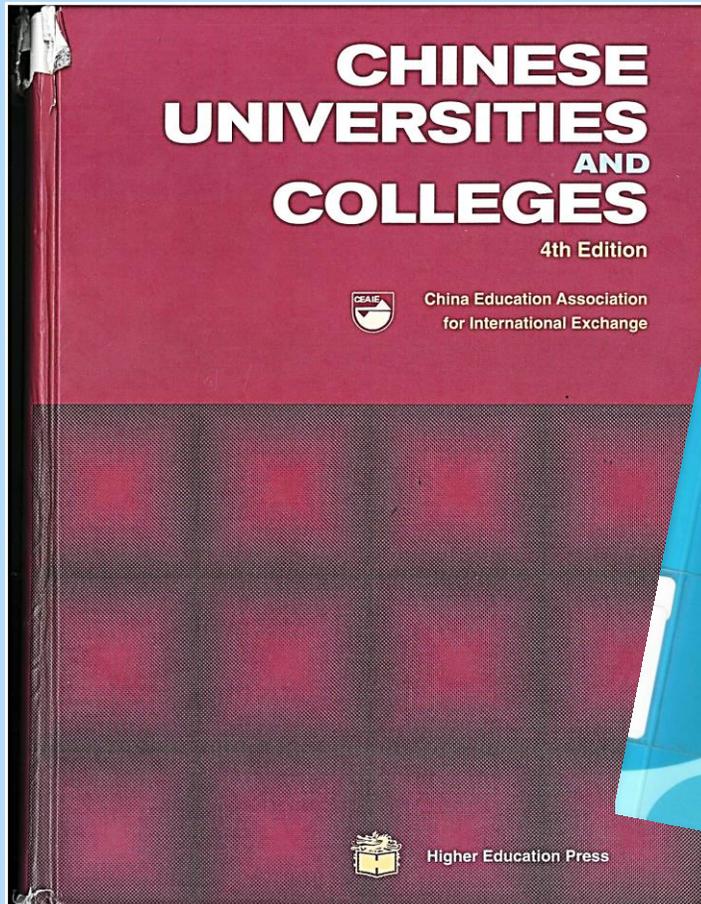
- China
- India
- South Korea
- Saudi Arabia
- Canada

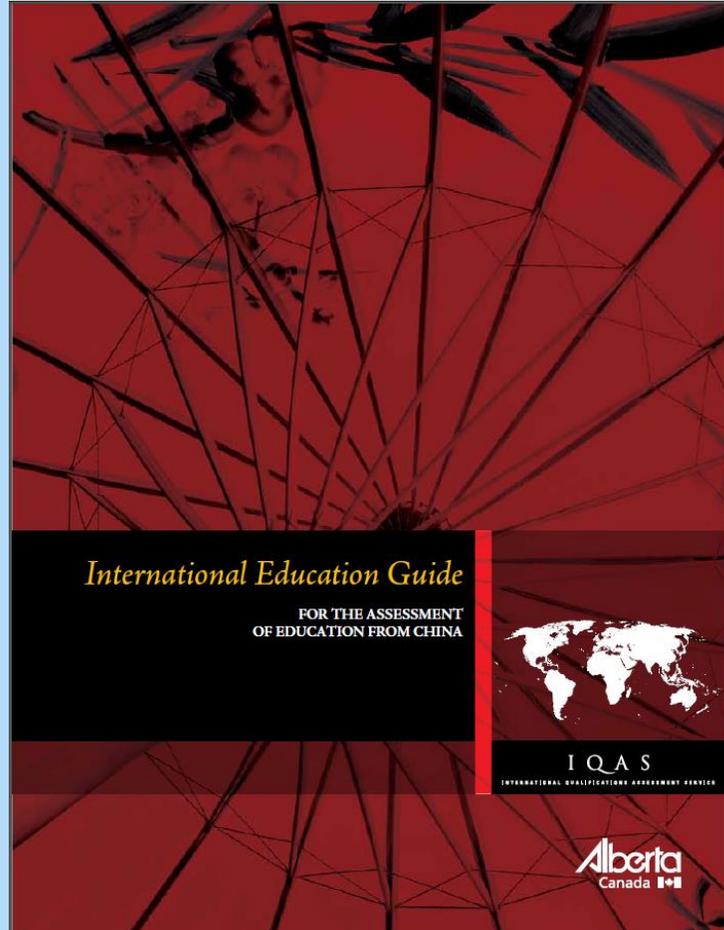
2000

- China
- India
- Japan
- South Korea
- Taiwan

China

Higher Education Press, PIER World Education Series, IQAS





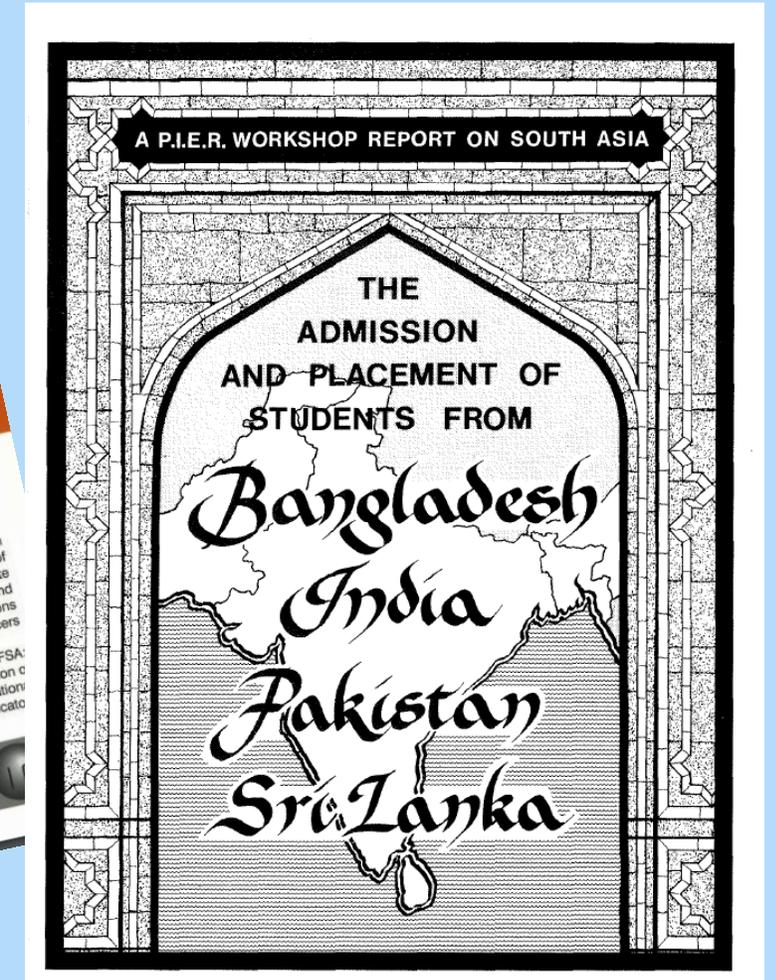
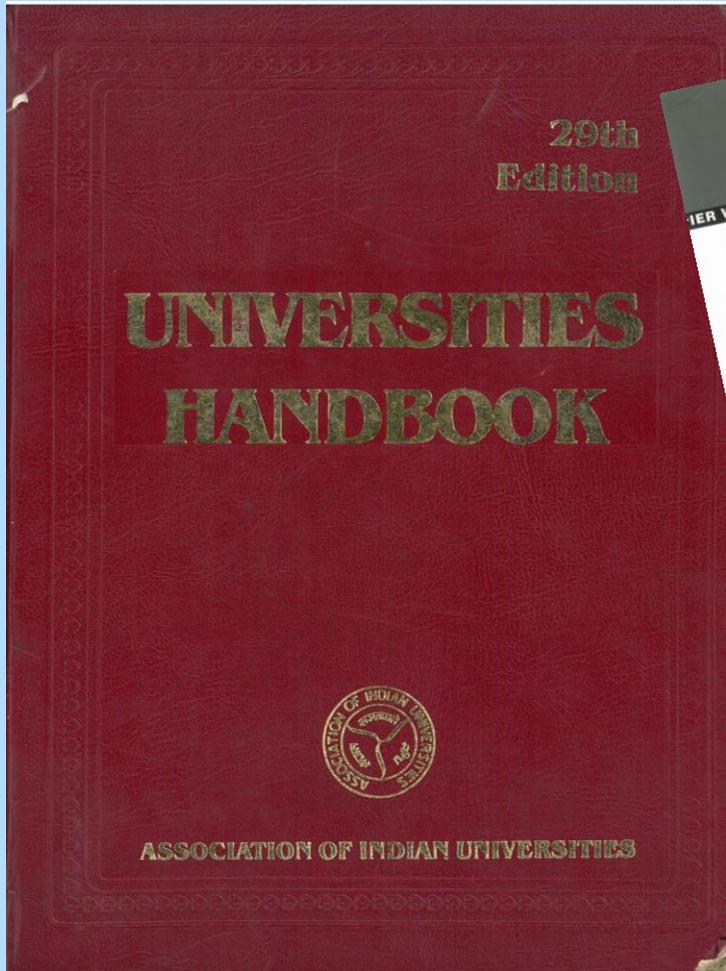
Tip!

Can also be downloaded online for free for 13 countries:

<https://www.alberta.ca/iqas-education-guides.aspx>

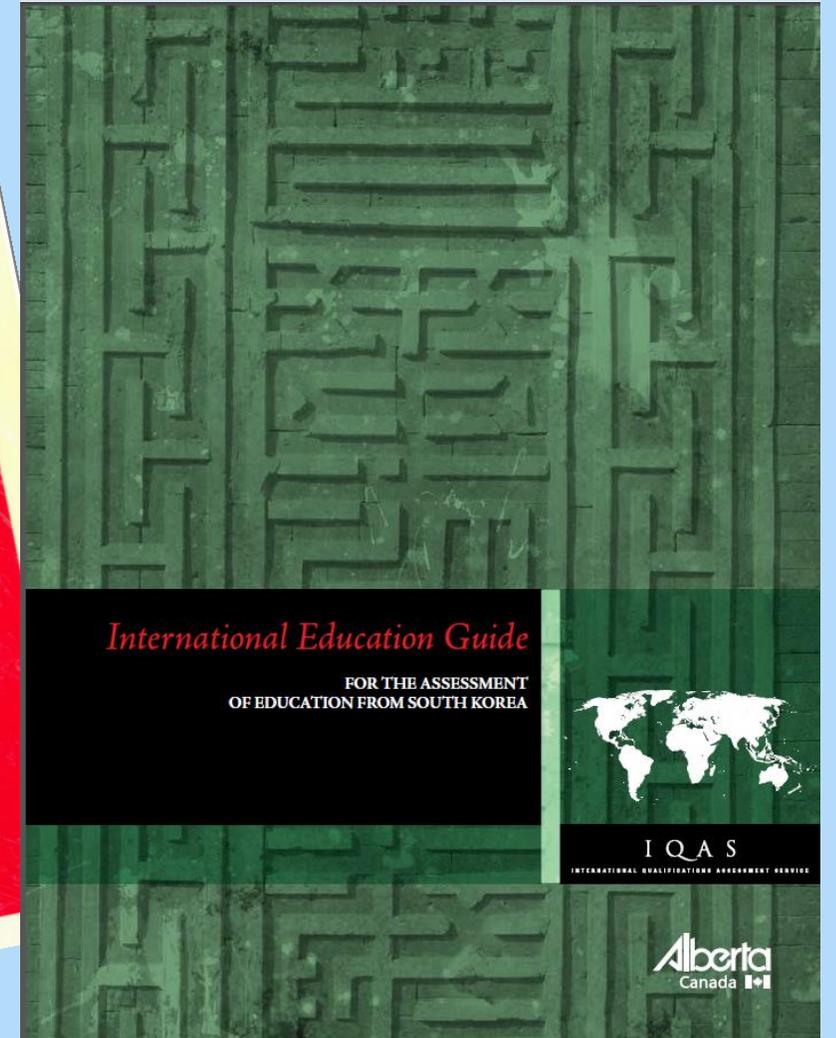
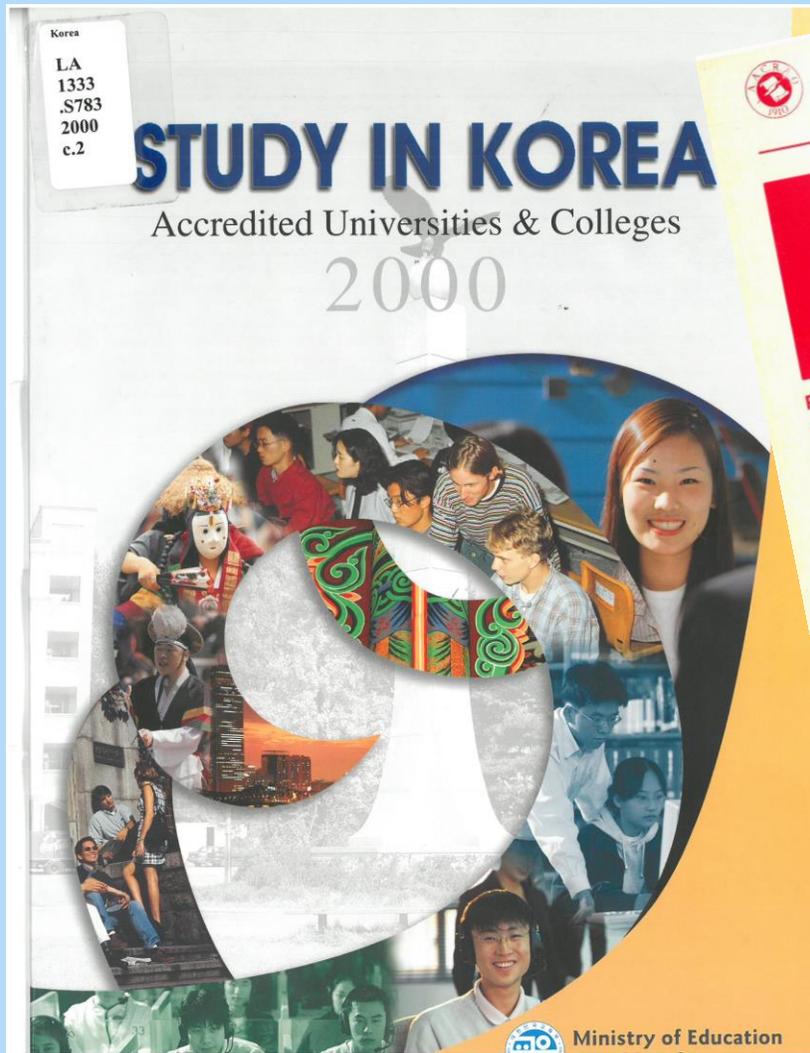
India

Assn of Indian Universities, PIER World Education Series, PIER



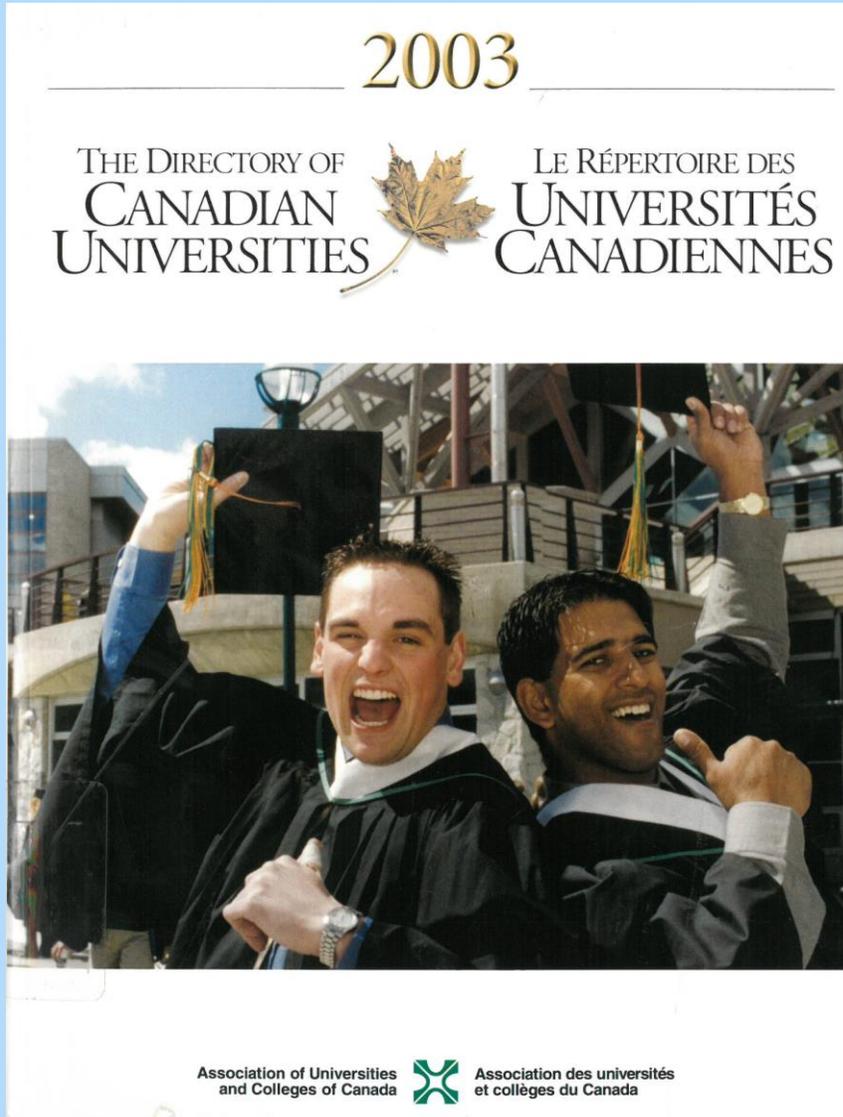
South Korea

MOE, World Education Series, IQAS



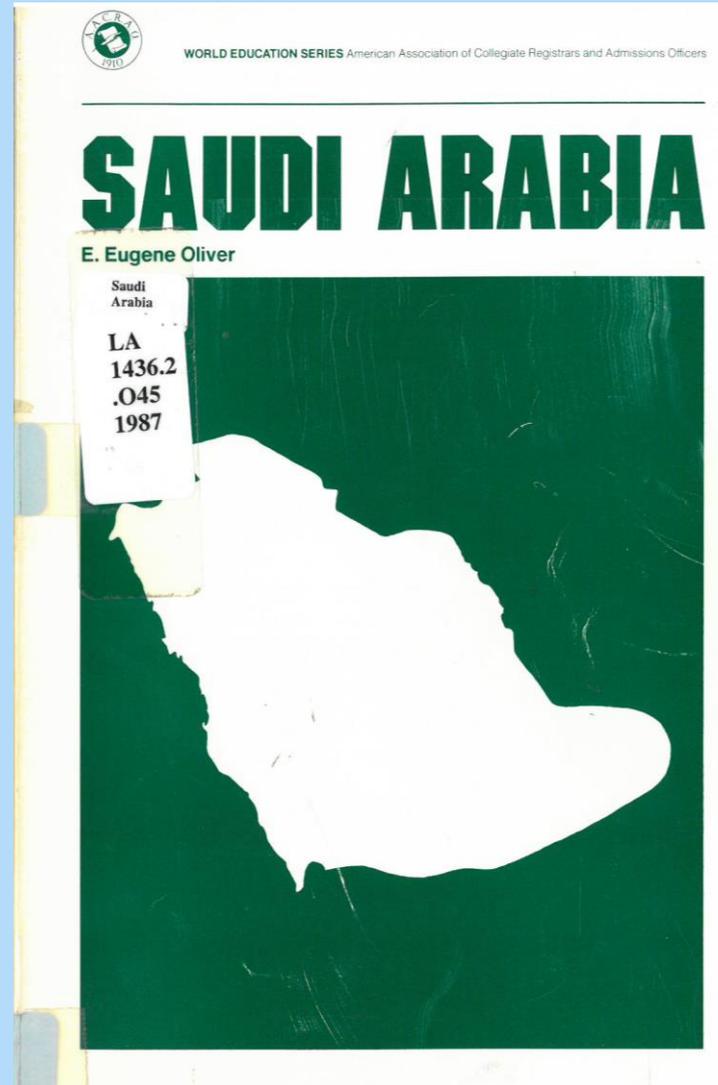
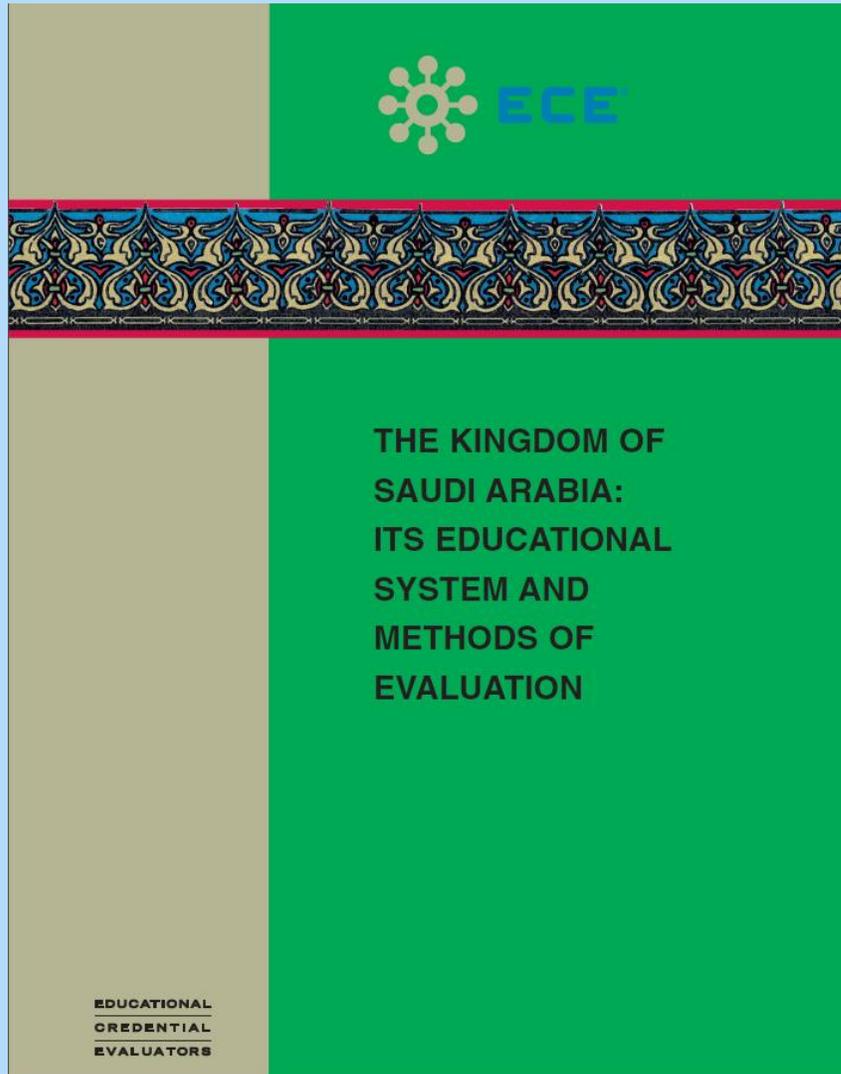
Canada

Assn of Uni's & Colleges in Canada, PIER World Education Series



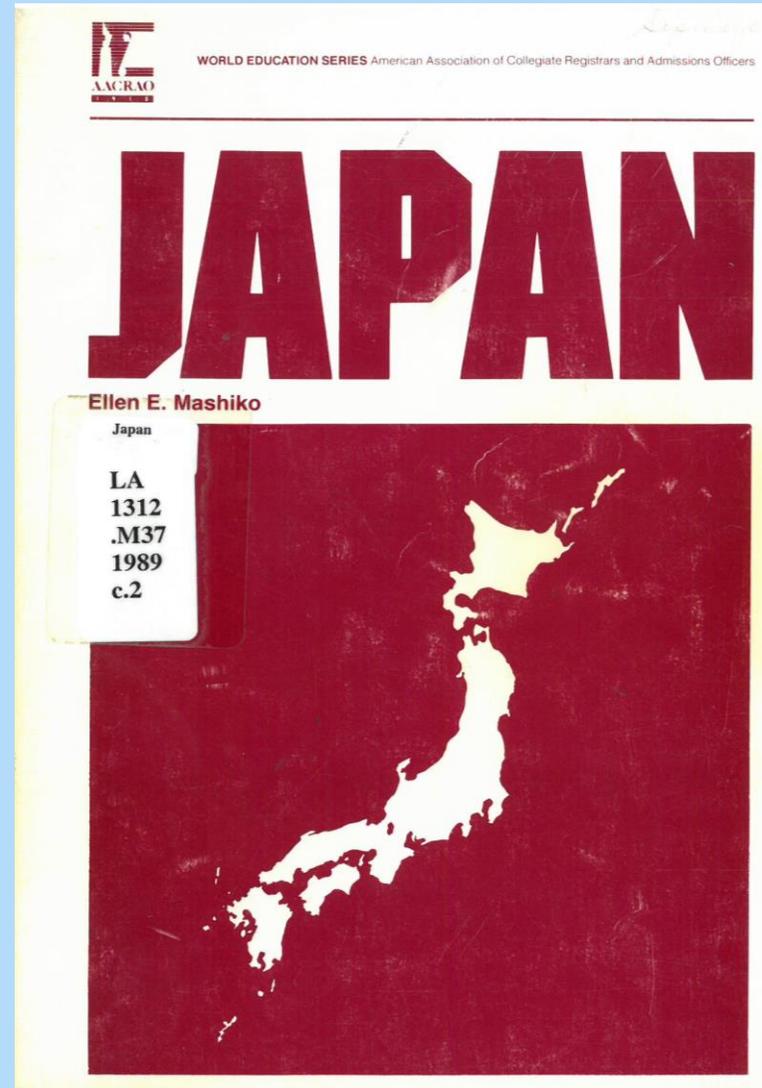
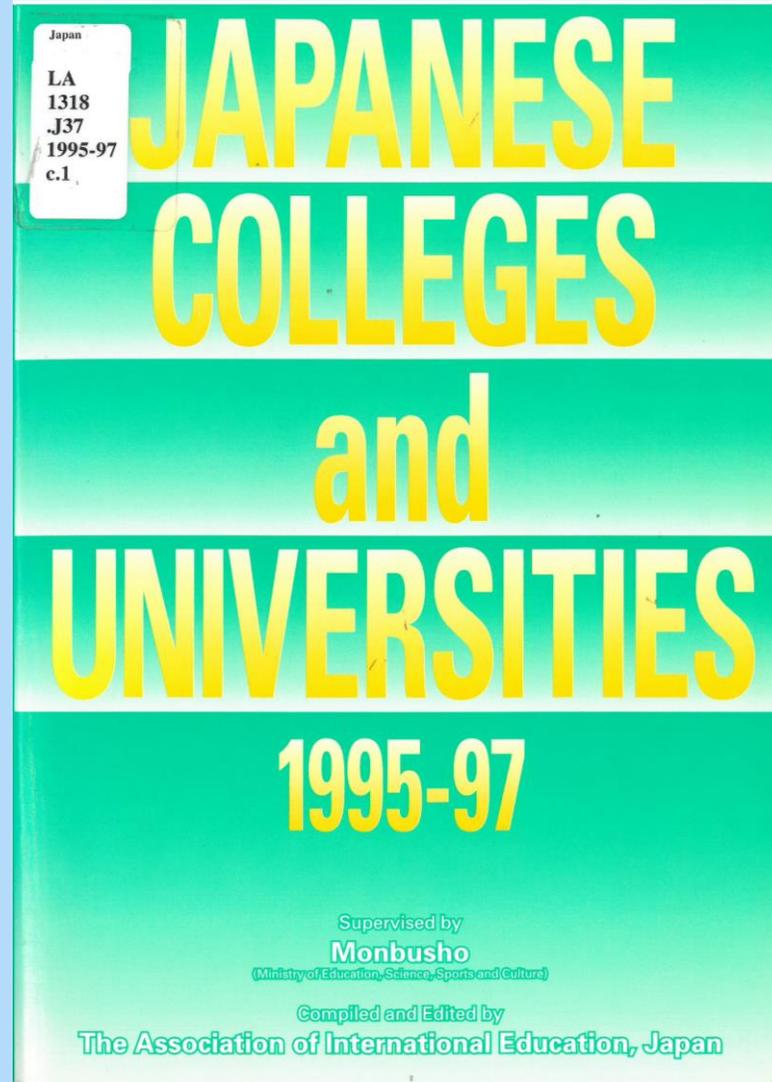
Saudi Arabia

ECE, World Education Series



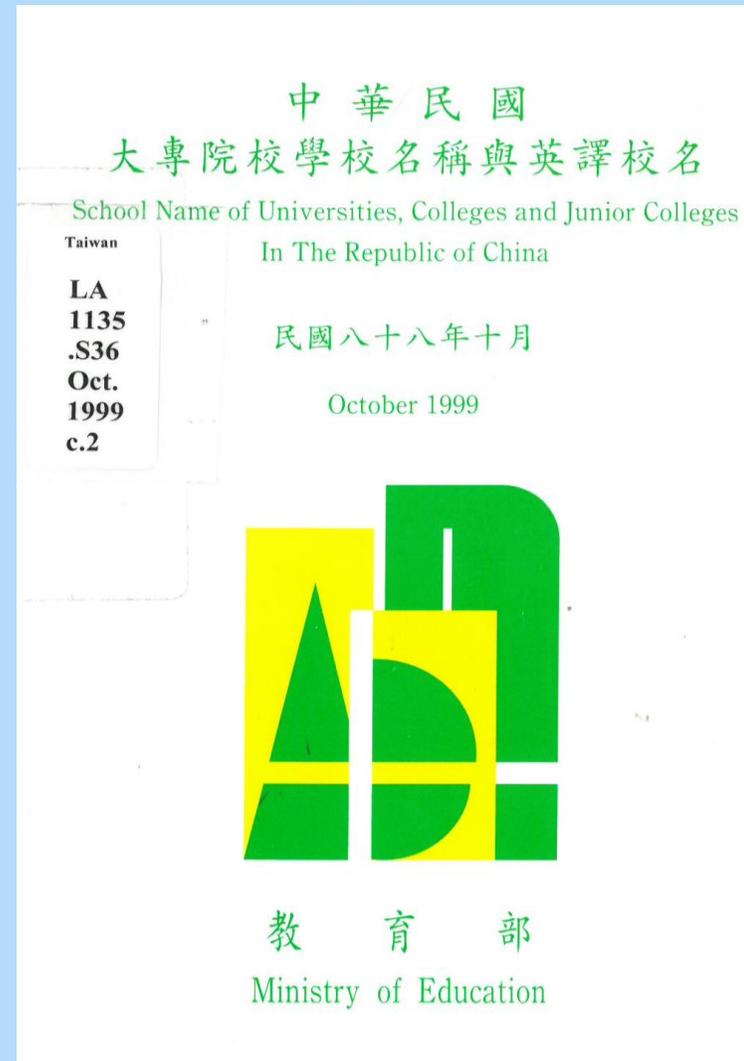
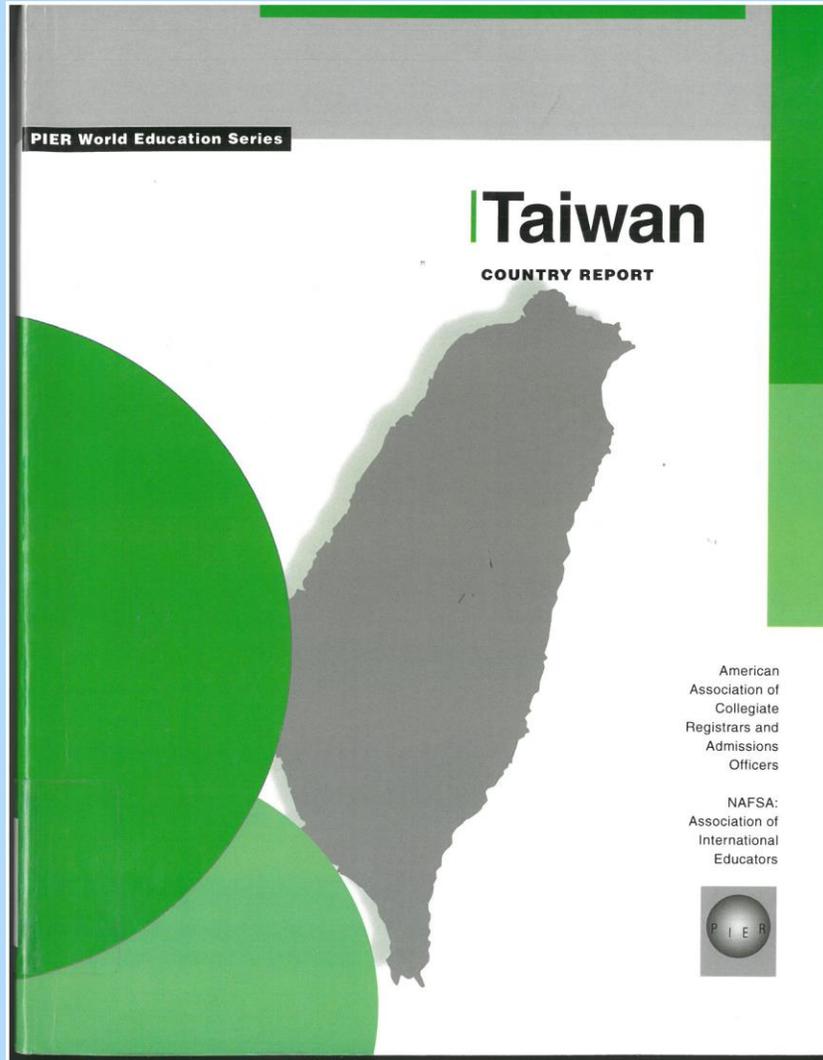
Japan

MOE, World Education Series



Taiwan

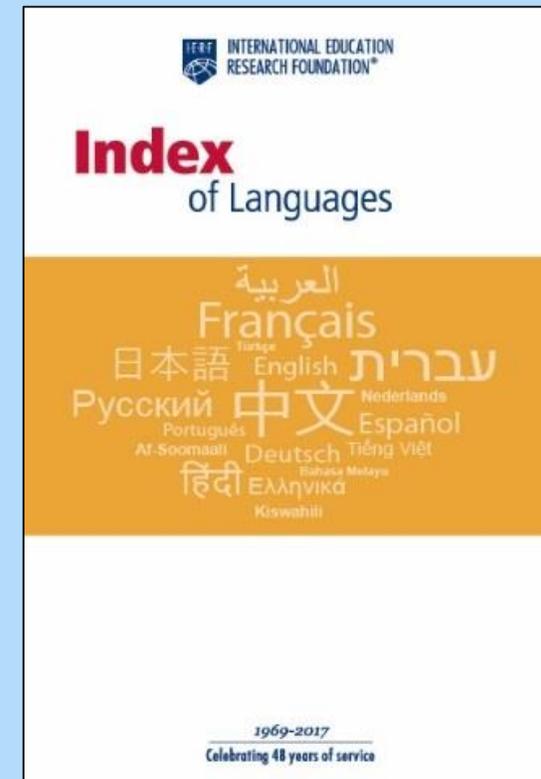
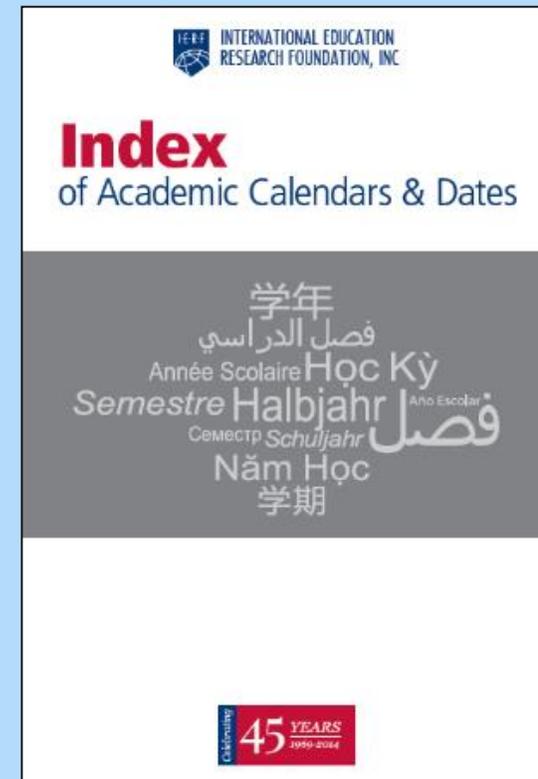
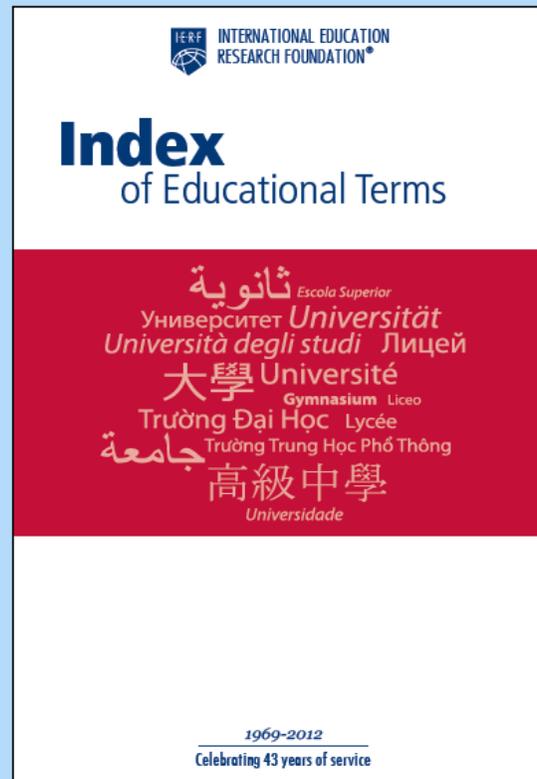
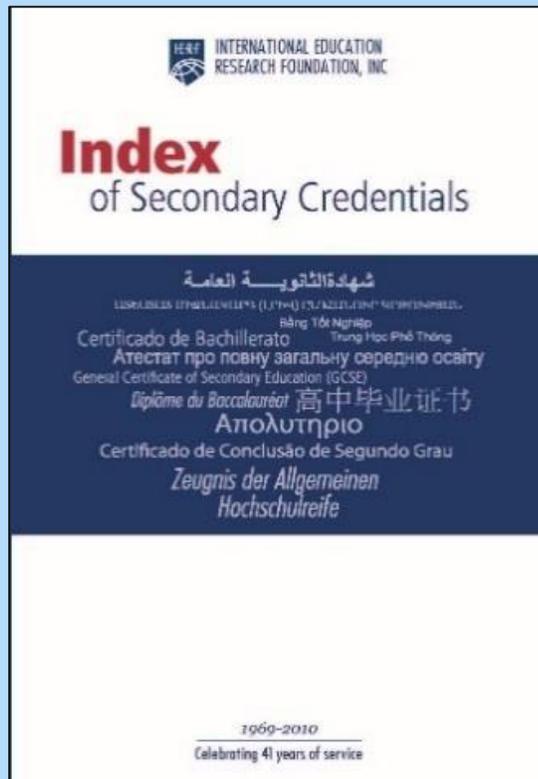
PIER World Education Series, MOE



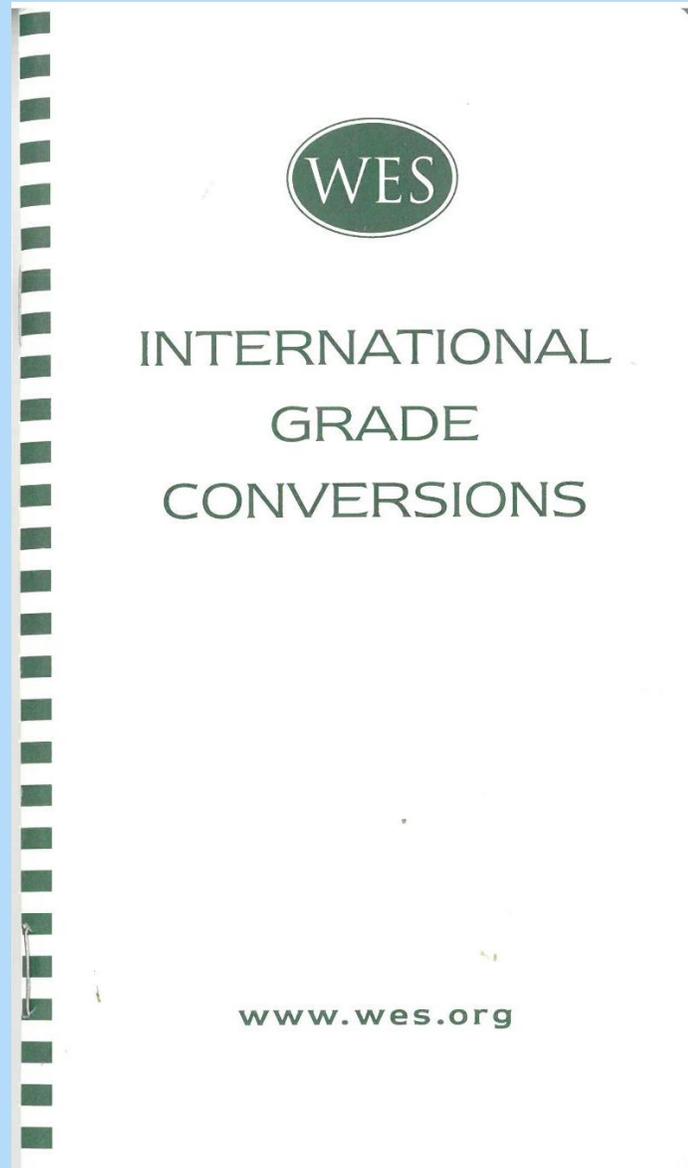
More Top Picks...
Publications by use

Companion Tools

TIP! IERF Companion Pubs are free. Request from ierf.org



Resources on Grading Scales



New Independent States & The Baltic Republics

A Directory of Institutions of
Higher Education In-

Armenia

Azerbaijan

Belarus

Estonia

Georgia

Kazakhstan

Kyrgyzstan

Latvia

Lithuania

Moldova

Russia

Tajikistan

Turkmenistan

Ukraine

Uzbekistan

American
Association of
Collegiate
Registrars and
Admissions
Officers

NAFSA:
Association of
International
Educators



Particularly helpful for institutional name changes in former USSR

Moldova State University
Молдавский Государственный Университет
Moldavskii Gosudarstvennyi Universitet
a.k.a.

Kishinev State University
Кишинёвский Государственный Университет
Kishinevskij Gosudarstvennyi Universitet

M. Kogalniceanu 65

277009 Chisinau

Tel: 3732-240255

Founded in 1945

Day, evening & correspondence study.

Fields of study: mathematics & cybernetics, physics, chemistry, biology & soil science, history, philology (Moldovian, Russian, English, German, French), library science, economics, economics & trade, credit & finance, journalism, preparatory study for foreign students.

Example: Algeria – Institutions under the MOE & Other Ministries

INSTITUTES OF HIGHER EDUCATION UNDER THE AUSPICES OF OTHER MINISTRIES, 1988-89



Institution	1988-89 Enrollment	Supervising Ministry	Degree Awarded	Duration	Representative Specializations
Agricultural Technology Institute (<i>Institut de Technologie Agricole/ITA</i>), Mostaganem	886	Agriculture	<i>technicien supérieur</i> or DEUA ²³ <i>ingeniorat d'Etat</i>	2.5 years 3 years 5 years	· zoology, phytotechnology · agronomy, agricultural hydrology, forestry, phytotechnology, agricultural food technology, zootechnics
Algerian Institute of Petroleum, Gas, Petrochemicals, Chemistry, Plastics, & Motors (<i>Institut Algerien du Pétrole, du Gaz, de la Pétrochimie, de la Chimie, des Matières Plastiques et des Moteurs/IAP</i>), Boumerdes	1,859	Energy and Chemical/Petrochemical Industry	<i>technicien supérieur</i> or DEUA <i>ingeniorat d'Etat</i>	2.5 years 5 years	· exploration, exploitation, petrochemical refining, chemistry, maintenance, transport, industrial safety · chemical engineering, industrial chemistry, exploration, exploitation & production, maintenance
Central School of Post & Telecommunications (<i>Ecole Centrale des Postes et Télécommunications/ECPT</i>), Algiers	46	Post & Telecommunications	inspector principal inspector	not avail 4 years	· exploitation, telecommunications · exploitation
Higher Hotel and Tourism Training Institute (<i>Institut Supérieur d'Hôtelière et Touristique</i>), Algiers	86	Culture & Tourism	information not available (long cycle)	/	

Education in the Arab World

Volume I

Algeria, Bahrain,
Egypt, Jordan, Kuwait,
Lebanon, Morocco

AMIDEAST

COMMONWEALTH UNIVERSITIES YEARBOOK 1985

volume 3 I-Appendices

page	1418	India
	1972	Kenya
	1987	Lesotho
	1991	Malawi
	1997	Malaysia
	2050	Malta
	2053	Mauritius
	2056	New Zealand
	2107	Nigeria
	2228	Papua New Guinea
	2241	Sierra Leone
	2249	Singapore
	2264	South Pacific
	2269	Sri Lanka
	2306	Swaziland
	2310	Tanzania
	2318	Uganda
	2324	West Indies
	2342	Zambia
	2350	Zimbabwe
	2359	Appendices



The Association of Commonwealth Universities

University of Rajasthan, India: 1985

Academic Year. July to May, 2 terms. Term dates (approx.): July 15–Jan. 1; Jan. 2–May 14.

Usual **Languages of Instruction and Examination.** Engl. and Hindi for arts, comm., educn., law, nursing, sci. (1st degree). Engl. only for agric., engin., med., pharm., and postgrad. courses in law and sci. Hindi for Ayurveda. Hindi and Sanskrit for all exams. in fac. of Sanskrit studies.

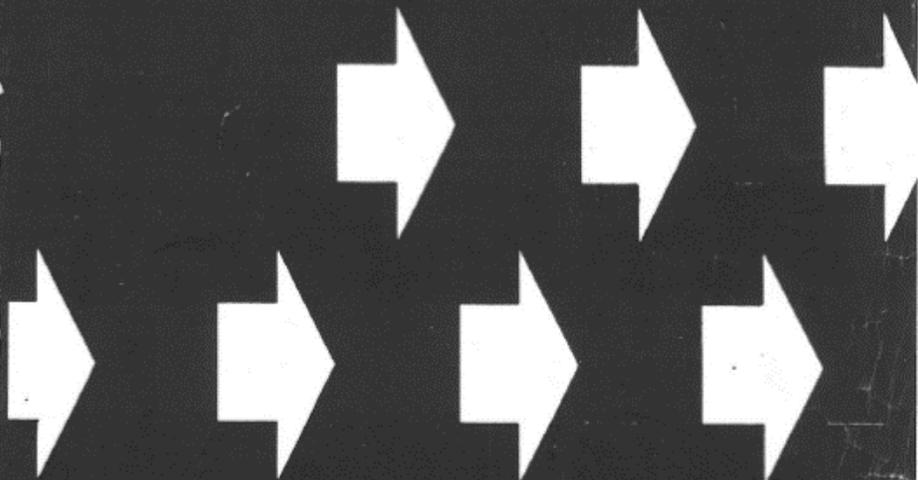
University of Chittagong, Bangladesh: 1989

Academic Year. July to June, 2 terms. Term dates (approx.): Aug.–Sept.; Dec.–May.

Usual **Languages of Instruction and Examination.** Instrucn.: Engl. Exam.: either Bengali or Engl.

1981

carreras en el sistema de educación superior de México



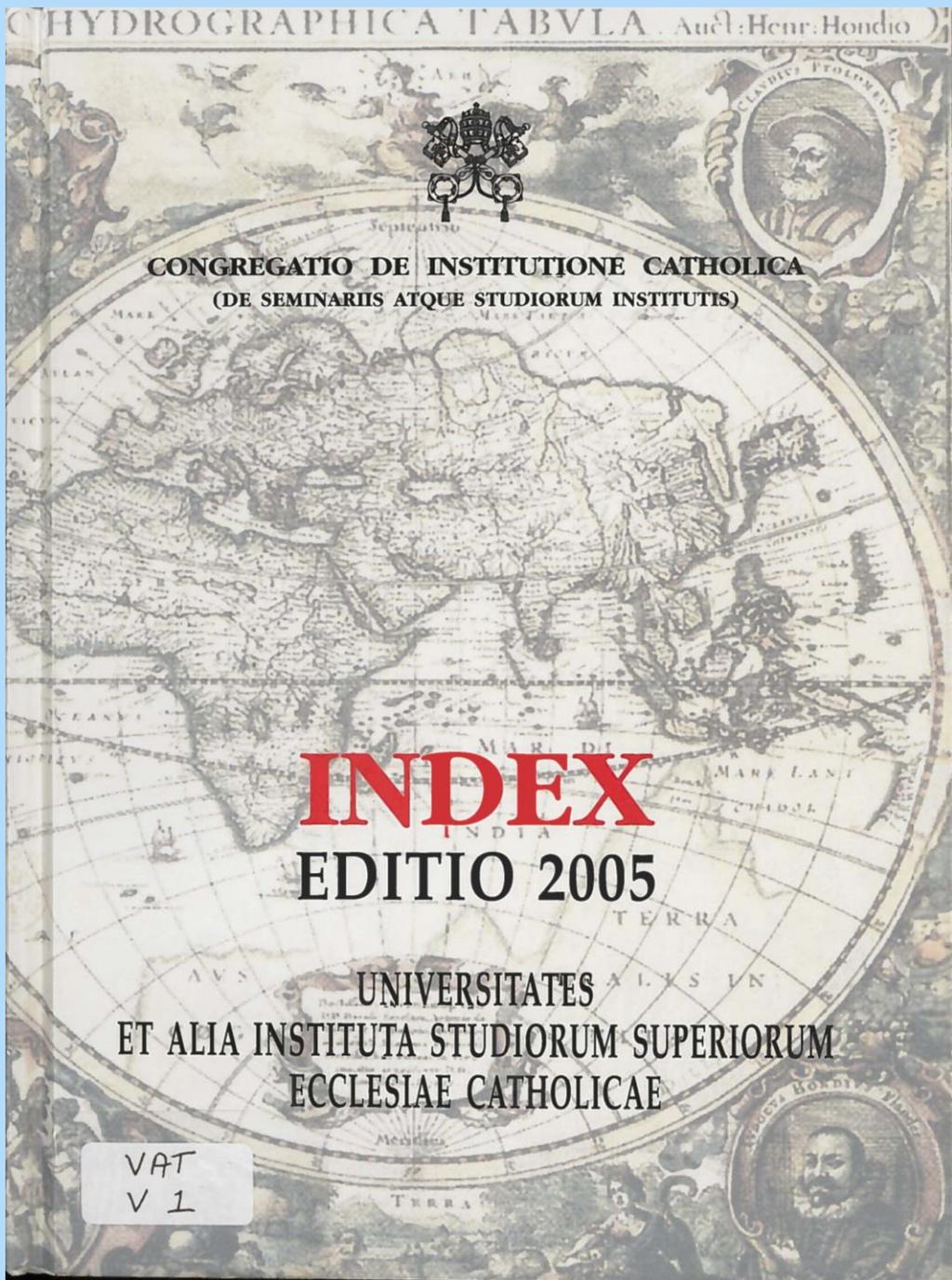
ASOCIACION NACIONAL DE UNIVERSIDADES
E INSTITUTOS DE ENSEÑANZA SUPERIOR

ANUIES DOCUMENTACIÓN

TITULO QUE SE OTORGA INSTITUCION FACULTAD, ESCUELA CENTRO O DIVISION UBICACION TELEFONO	REQUISITOS DE ADMISION			DURACION DE LA CARRERA	CALENDARIO ESCOLAR		OTROS DATOS EN PAGINA
	EXAMEN	MONTO DE INSCRIPCION Y COLEGIATURA (PESOS)			INICIO DE CURSOS	FIN DE CURSOS	
		PROMEDIO	MEXICANOS				



LIC. EN BIOLOGIA UNIVERSIDAD AUTONOMA DEL NORESTE UNIDAD SALTILLO MONCLOVA NO. 1561 SALTILLO, COAH. TEL. 3-36-30	PSICO- METRICO NO	POR SEMESTRE 5,390	POR SEMESTRE 5,390	10 SEMESTRES	AGOSTO ENERO	DICIEMBRE MAYO	33
LIC. EN BIOLOGIA INSTITUTO DE CIENCIAS Y CULTURA, A.C. VICTORIA PTE. NO. 311 SALTILLO, COAH. TEL. 3-00-53 Y 3-55-71	SI SI	INSCRIPCION POR SEMESTRE 2,050 POR MES 800	S. D.	9 SEMESTRES	AGOSTO ENERO	DICIEMBRE JULIO	34
LIC. EN BIOLOGIA UNIVERSIDAD DE COLIMA ESCUELA SUPERIOR DE CIENCIAS DE LA EDUCACION ALVARO OBREGON NO. 84, COLIMA, COL. TEL. 2-37-78 Y 2-15-89	SI 8	POR AÑO 100	POR AÑO 100	6 CURSOS	AGOSTO FEBRERO	ENERO JULIO	35
BIOLOGO UNIVERSIDAD NACIONAL AUTONOMA DE MEXICO FACULTAD DE CIENCIAS CD. UNIVERSITARIA, MEXICO 20, D.F. TEL. 548-65-00 Y 548-65-60	SI 7.0	POR AÑO 250	POR AÑO 5,000	8 SEMESTRES	OCTUBRE ABRIL	MARZO JULIO	39
BIOLOGO UNIVERSIDAD NACIONAL AUTONOMA DE MEXICO ESCUELA NACIONAL DE ESTUDIOS PROFESIONALES ZARAGOZA LIC. BONILLA NO. 66 COL. EJERCITO ORIENTE, MEXICO, D.F. TEL. 765-11-84 Y 765-10-95	SI 7.0	POR AÑO 250	POR AÑO 5,000	9 SEMESTRES	OCTUBRE ABRIL	MARZO JULIO	41
BIOLOGO UNIVERSIDAD AUTONOMA METROPOLITANA DIVISION DE CIENCIAS BIOLOGICAS Y DE LA SALUD UNIDAD IZTAPALAPA AV. MICHOACAN Y PURISIMA MEXICO 13, D. F. TEL. 581-50-55	SI 7.5	INSCRIPCION 500 POR TRIMESTRE 1.400	INSCRIPCION 1,000 POR TRIMESTRE 2.800	12 TRIMESTRES	SEPTIEMBRE ENERO ABRIL	DICIEMBRE MARZO JULIO	41



Resource on Holy See / Pontifical Institutions around the World

Curated and Annotated Lists

International Admissions Bibliography

NAFSA: Association of International Educators
Admissions Section (ADSEC)
November 2000

- **Purpose and Scope**

This bibliography is part of NAFSA's ongoing commitment to the support of the professional development of its membership. The bibliography provides a list of printed resources and electronic publications relating to the admission and placement in U.S. educational institutions of persons with foreign educational background from outside of the U.S. Bibliographies pertaining to other aspects of international educational exchange (such as teaching English as a foreign language, intercultural communication, and advising U.S. students on study abroad) are also available from NAFSA.

- **Information Provided**

Each entry presents bibliographic information for the resource listed, and a short description of the resource as it pertains to the needs of international admissions professionals.

- **Symbols Used in the Entries**

* An asterisk (*) following an entry indicates a basic publication that every international admissions office should have, or a publication that is available free of charge.

A number sign (#) following an entry indicates a publication that every medium or large institution's library should contain, but might be too expensive for an institution with a small number of international students.

Publications not marked with * or # are those that institutions wishing to have a well-equipped international admissions library should consider purchasing.

- **Obtaining Materials**

Wherever possible, the cost of the item listed and ordering information have been included. There may be additional shipping, handling, or tax costs that are not shown here. Every attempt was made to obtain accurate price and ordering information. Since pricing information is subject to change, it is suggested that the information provided here be verified with the supplier before ordering. In most cases, payment is required in advance.

Contact information for some distributor is provided in Section G. Where known, telephone numbers, fax numbers, and E-mail addresses have also been included, along with hyperlinks to pertinent World Wide Web sites in the electronic version of this bibliography.

Some titles are also readily available online or in person from commercial booksellers, and some



Researching International Education Systems and Institutions

Transcript Research

Revised: February 2012



May be downloaded at
<https://cdn.shopify.com/s/files/1/0910/3412/files/Research.pdf?10988974443325116228>



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Reference Materials

Available Online Resources ◀

Recommended Publications ◀

Compendium for Professional
Development Opportunities ◀

Verification Sources for
Educational Documents ◀

RECOMMENDED PUBLICATIONS

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

AFGHANISTAN

- Afghanistan, AACRAO, 1961.
- Guidelines for the Admission and Placement of Students from the Middle East and North Africa, IIE/AACRAO/CEEB/NAFSA, 1966. [Afghanistan, Iran, Iraq, Jordan, Kuwait, Lebanon, Libya, Algeria, Morocco, Tunisia, Pakistan, Saudi Arabia, Sudan, Syria, Turkey, United Arab Emirates, Yemen]
- Afghanistan, AACRAO Country Guide Series, 1995.
- Afghanistan, NOOSR Country Education Profiles, 1992.

AFRICA

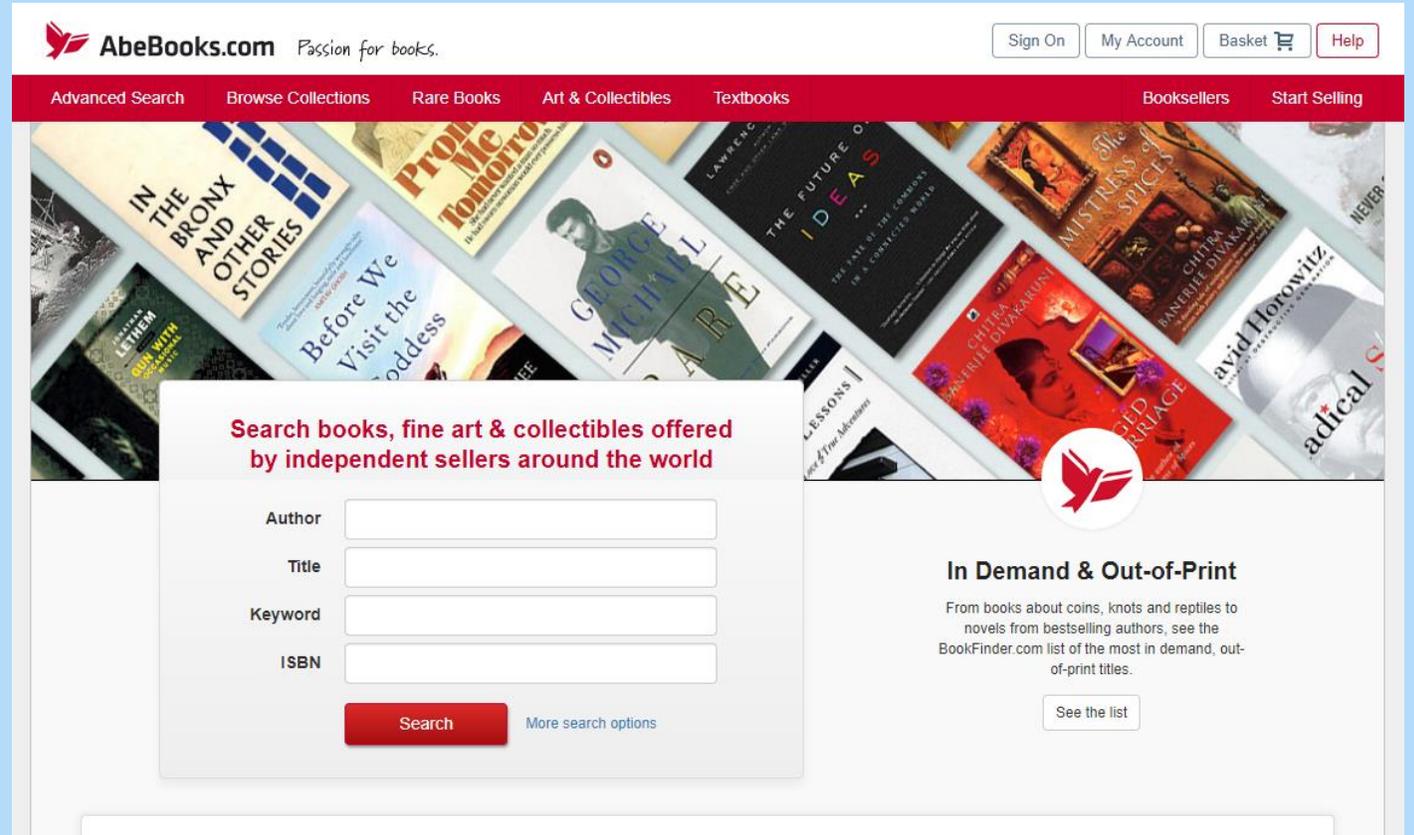
- Guide to Higher Education in Africa, Association of African Universities / International Association of Universities / UNESCO.
- Higher Education in Africa, Manual for Refugees, World University Service International, 1986.
- Conseil Africain et Malgache pour l'Enseignement Supérieur – CAMES
<https://www.lecames.org/>

ALBANIA

- An Overview of the Educational System of Albania, ECE, 1993.

Who Might Have Publications (& a Budget)

- Library
- Schools of Education
- Registrar's Office
- ISS Office
- Admissions Office

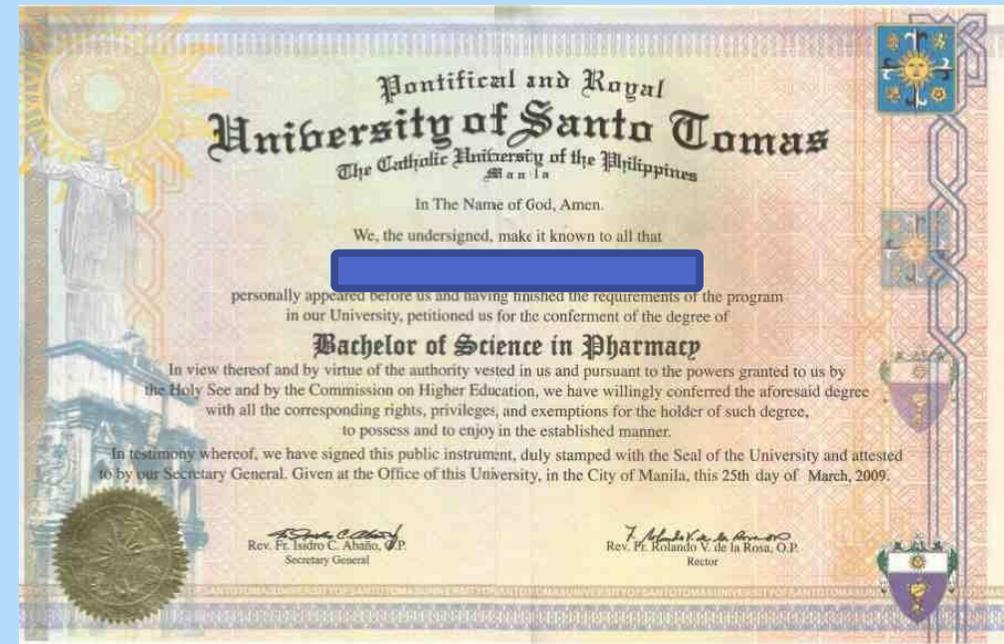


The screenshot shows the AbeBooks.com website. At the top, there is a navigation bar with the AbeBooks.com logo and the tagline "Passion for books." To the right of the logo are links for "Sign On", "My Account", "Basket" (with a shopping cart icon), and "Help". Below the navigation bar is a red banner with links for "Advanced Search", "Browse Collections", "Rare Books", "Art & Collectibles", "Textbooks", "Booksellers", and "Start Selling". The main content area features a collage of book covers, including "IN THE BRONX AND OTHER STORIES", "Prom Me Tomorrow", "Before We Visit the Address", "GEORGE MICHAEL CARE", "THE FUTURE OF IDEAS", "MISTRESS OF SPICES", "CHITRA BANERJEE DIVAKARIN", "DAVID HOROWITZ", and "adical". A search box is overlaid on the collage, containing the text "Search books, fine art & collectibles offered by independent sellers around the world". The search box has four input fields labeled "Author", "Title", "Keyword", and "ISBN", a red "Search" button, and a link for "More search options". To the right of the search box, there is a section titled "In Demand & Out-of-Print" with a sub-header "From books about coins, knots and reptiles to novels from bestselling authors, see the BookFinder.com list of the most in demand, out-of-print titles." and a button labeled "See the list".

Sample Folders

Save the docs!

- Format, signatures & seals
- Paper size, weight & texture
- Real data on name of credential
- Changes in look & feel
- Confirmed forgeries



Research Folders

Save the research!

- Correspondence
- Webpages / ministry lists
- Conference hand-outs
- (Newsletters)

MINISTRY OF EDUCATION

REPUBLIC OF KOREA
SEOUL, KOREA

May 20, 1977

Mrs. Inez H. Sepmeyer
Vice President
International Education Research Foundation
Credentials Evaluation Service
P.O. Box 24679
Los Angeles, Calif. 90024

Dear Mrs. Inez H. Sepmeyer,

This is a reply to your letter of asking information on the status of Kook Min Industrial College.

The said institution was closed in February 1972, which had been established by the same foundation that is still running Kook Min College. Please note that we have not had a university in the name of Kook Min, but have a college in that name. Therefore, Kook Min Industrial College was an independent from Kook Min College.

The requirements for admission to the college were just the same as those to other universities/colleges, that is, graduation from senior high school.

Though the graduates from the institution were not offered any degree, they were accepted to have been qualified equally to the graduates from other universities or colleges in Korea, for example, in case of their applying for a post graduate course or a job position.

Sincerely yours,
K. H. Cho

Kyoo Hyang CHO
Chief
International Education
Section

What is the oldest credential your office has received? How did you research it?

What are your top picks?

Finally...Other Related TAICEP Sessions

- Resources from the RMC: A Useful Guide for Create and Organizing a Reference Library in the Digital Age

October 3 at 2.15 in Aria B

- Building a Resource Library

October 2 at 1pm in Concerto A

TAICEP TALK
February 2017 Volume 3, Number 1

Upcoming TAICEP Events:
TAICEP Brown bag Lunch at AACRAO
2017 meeting & webinars announced!
More details inside!

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Thank you

谢谢

Obrigado

Danke

Спасибо

Так