



(date of report)

RE: (applicant's name)
IERF # (file number)

TO WHOM IT MAY CONCERN:

On the basis of credentials on file with this Service, we certify that (applicant's name) has completed studies (years of study) at (name of institution), located in (city, country), earning the (name of qualification) in (month, year).

These studies are considered equivalent in level and purpose to the (name of qualification), awarded by regionally accredited colleges and universities in the United States.

The following courses are included in this evaluation:

Courses	Semester Units	Course Grades	Levels	Subtotal
(Year)				
Introduction to Child Development	3.0	A	L	
General Fundamentals of Education	3.0	B	L	
Seminar on Language and Communication	2.0	B	L	
Comprehensive Seminar I	2.0	A	L	
General Curriculum	4.0	B	L	
Comprehensive Seminar II	2.0	A	L	
Differential Calculus	4.0	C	L	
Psychological Theories of Development	3.0	C	L	
Plastic Art Expression Workshop	2.0	A	L	
Information and Documentation Techniques	2.0	C	L	
Seminar on Social Structure of Venezuela	3.0	B	L	30.0

(Year)				
Comprehensive Seminar III	3.0	C	L	
Child Development I	3.0	C	L	
Nature and Extent of Preschool Education	3.0	B	L	
Music Expression Workshop	1.0	B	L	
English I	3.0	C	L	
Child Development II	3.0	B	L	
Creative Expression Seminar	1.0	A	L	
Introduction to Statistics	2.0	C	L	
English Language II	2.0	C	L	
Body Expression Workshop	1.0	A	L	
English Language III	2.0	C	L	
Computer Science in Preschool Education	2.0	B	L	
Social and Economic Development of Venezuela	2.0	A	L	
Contemporary Education	2.0	A	L	30.0



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Courses	Semester Units	Course Grades	Levels	Subtotal
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(Year)

Cognitive Curriculum	3.0	B	U	
Administration of Preschool Educational Centers	2.0	C	U	
Psychomotor Education	2.0	A	U	
Early Childhood Education Curriculum	4.0	B	U	
Child Development III	2.0	C	U	
Language Curriculum	3.0	B	U	
Research Methodology I	2.0	C	U	
Development Evaluation	2.0	C	U	
Socioemotional Curriculum	2.0	C	U	
Field Work	6.0	B	U	
Child Development IV	2.0	C	U	30.0

(Year)

Curriculum Design	2.0	B	U	
Research Methodology II	3.0	C	U	
Theory of Learning	2.0	B	U	
Educational Administration	3.0	B	U	
Statistics Applied to Education	3.0	C	U	
Curriculum Evaluation	3.0	B	U	
Final Seminar	3.0	B	U	
Organizational Development Seminar	2.0	C	U	
National Plans and Programs	2.0	B	U	
Teaching Practice	4.0	A	U	
Graduation Project	3.0	A	U	30.0

TOTAL SEMESTER UNITS

120.0

OVERALL GRADE POINT AVERAGE: 2.83

L = Lower division
 U = Upper division

GRADING SCALE

(name of Institution)	United States
16 - 20	A = 4.00
14 - 15	B = 3.00
10 - 13	C = 2.00
1 - 9	F = 0.00

This evaluation is based on original, official academic records.



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EQUIVALENCY SUMMARY: It is the judgment of the International Education Research Foundation, Inc. that (applicant's name) has the U.S. equivalent of (name of qualification).

This evaluation has been prepared by:

(evaluator's signature)

(evaluator's name, credentials); Title: Evaluator; International Credentials Evaluator since 2006

This evaluation is valid only if received by the agency or institution in a sealed envelope, or directly from the International Education Research Foundation, Inc., Credentials Evaluation Service.

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NOTHING FOLLOWS

International Education Research Foundation, Inc.
Credentials Evaluation Service

SAMPLE